

C. Whiten / Language Arts /7th Grade: / March 19th – 23rd ---- Week 4-2

Standard(s)	<p>Standard: ELAGSE7RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE7RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE7RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE7RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE7RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE7W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE7W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE7SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE7L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE7L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday I can effectively compare and contrast specific events in a novel and a short film.	Tuesday Before reading poll question.	Wednesday I can effectively compare and contrast specific events in a novel and a short film.	Thursday I can recall and apply my knowledge of all seventh grade ELA material.	Friday I can recall and apply my knowledge of all seventh grade ELA material.
Warm-up	Know Your Grammar Mondays #29	Before Reading Poll	Write Well Wednesdays #29	Throwback the Facts Thursday #29	Lit Fit Fridays #29
Opening	Introduction to today's texts	Discussion of before reading poll.	Introduction to today's texts	Review day!	Review day!
Work Session	Ms. Whiten absent Read "Uprising" on pages 283-302. Answer the "Analyzing the Text" questions on page 304 (#'s 1-6).	Ms. Whiten absent Achieve 3000 – "Storm Hits East Coast"	Ms. Whiten absent Read "Train Time" on pages 327-332. Answer the "Analyzing the Text" questions on page 334 (#'s 1-7), as well as the activities on page 335	Review "Uprising" pages 288-302	Review "Train Time" pages 327-332
Homework	None	None	None	None	None
Closing	Turn in all work for the day.	Submit final thought question responses.	Turn in all work for the day.	Turn in all work for the day.	Happy spring break!
Materials needed	Textbook Pencil Paper	Computer Achieve 3000 articles	Textbook Pencil Paper	Textbook Pencil Paper	Textbook Pencil Paper

		Pencil Paper			
Assessment for understanding	Formative – text questions	Formative – work in Achieve 3000	Formative – text questions	Formative – class review	Formative – class review