| Standard(s) | MGSE6.NS. 1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, including reasoning strategies such as using visual fraction models and equations to represent the problem. MGSE6.NS. 2 Fluently divide multi-digit numbers. MGSE6.NS. 3 Fluently add, subtract, multiply, and divide multi-digit decimals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Essential questions Or "I Can..." statements | Monday <br> Which strategies are helpful when performing operations on multi-digit decimals? | Tuesday <br> I can use estimation to be sure my answer makes sense when performing operations with decimals. | Wednesday <br> I can write a remainder in the appropriate way. | Thursday <br> When dividing one number by another, do you always get a quotient smaller than the original number? | Friday |
| Warm-up | \#16 | \#17 | \#18 | \#19 | \#20 |
| Opening | return graded fraction quizzes, have students spot their own errors, discuss missed questions | Go over homework | Go over homework Let \#3 lead you back in to discussing what options there are for remainders when you divide. | https://learnzillion.com Lesson plans/5338-divide-decimals\#fndtnlesson | Video-swoop there it is https://www.youtube.co m/watch?v=OonPTEpShP U |
| Work Session | -add/subtract decimals <br> (could use Holt wb 18 or Go math p 117 <br> https://my.hrw.co $\mathrm{m} / \mathrm{math} 14 / \mathrm{ga} / \mathrm{ms}$ m/teacher/osp/g6 /data/unit01/mod 01/lesson03/explo ration core lesso n.pdf ) | -add/subtract decimals (shapely math activity) <br> -what to do with a remainder in division problems https://my.hrw.c om/math14/ga/ msm/teacher/os p/g6/data/unit01 /mod02/lesson04 /practice b.pdf (this should be addressed daily for the rest of the week) | -multiply/divide decimals <br> https://my.hrw.c om/math14/ga/ msm/teacher/os p/g6/data/unit01 /mod02/lesson0 1/exploration co re lesson.pdf | -divide a decimal by a decimal <br> -review 4 operations with a decimal foldable | -finish foldable -quick 4 question quiz to assess NS. 3 |
| Homework | Week 3 homework sheet | onday-Thursday |  |  | Send links home to parents for extra practice. |
| Closing | Remind students to get graded papers signed. |  | Dividend, divisor, quotient? What are they? What problems did you miss? | Does order matter when dividing decimals? | Warn students to stay up on the content over the 3-day weekend because our first unit test is next week. |
| Materials needed | -copies of weekly hw | -copies of shapely math |  |  | Copies of quiz |
| Assessment for understanding | Formative/checking notes and examples in notebook | Formative/walking around the room | Formative/checking notes and examples in notebook | Formative-walking around to see/check the students work | Formative-grading quiz for accuracy |

Unit plan https://www.georgiastandards.org/Georgia-Standards/Frameworks/6th-Math-Unit-1.pdf

