


C. Whiten / J. Cook / 7th Grade Language Arts/August 28 – September 1, 2017

Standard(s)	<p>ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE7RL4: Analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p> <p>ELAGSE7RL5: Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p>		<p>ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE7RL4: Analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p> <p>ELAGSE7RL5: Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p>	<p>ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE7RL4: Analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p> <p>ELAGSE7RL5: Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p>	<p>ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>
Essential Questions Or "I Can..." statements	<p>Monday</p> <p>The student will learn how to analyze a poem's form, as well as the use of figurative language and sound devices, to understand their effects on meaning.</p>	<p>Tuesday</p> <p>What is Achieve 3000? How can this program help you improve your reading level?</p>	<p>Wednesday</p> <p>The student will learn how to analyze a poem's form, as well as the use of figurative language and sound devices, to understand their effects on meaning.</p>	<p>Thursday</p> <p>In which poem is the speaker more hopeful about getting what he is longing for?</p>	<p>Friday</p> <p>Why are some stories more engaging than others?</p>
Warm-up	<p>Master Our Vocabulary Mondays</p> <p>Student Success Book Vocabulary #4 p. 2</p>	<p>Know Your Grammar Tuesdays</p> <p>Student Success Book Grammar #2 p. 9</p>	<p>Write Well Wednesdays</p> <p>Student Success Book Writing #3 p. 15</p>	<p>Throw Back the Facts Thursdays</p> <p>Student Success Book Nonfiction #3 p. 27</p>	<p>Lit Fit Fridays</p> <p>Student Success Book Literary Elements #3 p. 38</p>
Opening	<p>Build Background & Setting the Purpose p. 71</p> <p>Have students read the background and information about the poets. Explain that many poems are inspired by the experience of love and loss.</p> <p>Teach Close Read TE p. 72 & 73 "Determine the Impact of Rhyme" and "Determine Meaning"</p> <p>Teacher Resource TE: p. 71A</p> 	<p>Students will be given instruction on signing into the new reading program Achieve3000.</p> <p>Students will participate in this program weekly.</p>	<p>Teach Close Read TE p. 74 & 75 "Analyzing Form: Sonnet" and "Determine Meaning"</p> <p>A&E Video "William Shakespeare" p. 74</p>	<p>Compare Meanings Review key details about the poems "The Song of Wandering Aengus" and "Sonnet 43".</p> <p>Discuss "Analyzing the Text" p. 76</p>	<p>1..Each person answer with true or false, but groups will be assigned one to discuss.</p> <ol style="list-style-type: none"> 1. All humans are equal. 2. Usually the best and brightest people are leaders. 3. Some people are smarter than others. 4. A dictator can control everything in a country. 5. The government usually does what's best for the most people. 6. You should always believe everything you're told. 7. People who cannot read are easily controlled. 8. People always have the ability to make their own choices.
Work Session	<p>In small groups, complete "Analyzing the Text" p. 73</p>	<p>Students will take the LevelSet Assessments (Pretest).</p>	<p>In small groups, complete "Analyzing the Text" p. 75</p>	<p>Independent Practice Students will complete comprehension questions</p>	<ol style="list-style-type: none"> 1.Begin <i>Animal Farm</i> chapter 1 2. Why is this a fable?

				(See attachment)	3. What is it an allegory of? 4. Which character seems to be in charge? Why?
Homework	Figurative Language Activity Sheet	None	None	None	None
Closing	Review answers	Why is it important that you always do your best on assessments?	<i>Collaborative Discussion:</i> Each of these two poems is, in a sense, a love poem. With a partner, discuss how effectively each poet expresses his feelings about love and loss.	Review answers	Discussion of today's reading.
Materials needed	Georgia Collections Textbook	Georgia Collections Textbook	Georgia Collections Textbook	Georgia Collections Textbook	<i>Animal Farm</i> novels
Assessment for understanding	Text-based questions	LevelSet Assessments	Text-based questions	Text-based questions	Discussion