

Standard(s)	MGSE6.NS.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, including reasoning strategies such as using visual fraction models and equations to represent the problem. MGSE6.NS.2 Fluently divide multi-digit numbers. MGSE6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals				
Essential questions Or "I Can..." statements	Monday	Tuesday I can use estimation to be sure my answer makes sense when performing operations.	Wednesday See unit one plan.	Thursday See unit one plan.	Friday See unit one plan.
Warm-up		#21	#22	#23	#24
Opening		Return graded decimal quizzes, have students spot their own errors, discuss missed questions	-problem solving in groups (interpreting the remainder)		Any questions?
Work Session	No school	-(students who failed the decimal quiz will make the 4 operation foldable) -plan a party task or extra practice review sheet	-20 question review in the hallway -problem solving in groups (interpreting the remainder)	-continue/finish up hallway activity -go over practice test -go over most missed questions on hallway activity	-unit 1 test -students who finish test early can choose from prime number maze or decimal magic square
Homework	Unit 1 practice test (Tuesday-Thursday). Answer key emailed to parents.				Send links home to parents for extra practice.
Closing		Remind students to get graded papers signed.	What was the hardest question?	Last minute questions?	
Materials needed		-copies of practice test -copies of party task	-questions to use in groups -hallway questions hung -clipboards -answer document copied	-copies of questions to use in groups	-copies of test
Assessment for understanding		Formative-party task	Formative/walking around the room	Formative-grading the review activity for accuracy	Summative-grading test for accuracy

Unit plan <https://www.georgiastandards.org/Georgia-Standards/Frameworks/6th-Math-Unit-1.pdf>