

C. Whiten/J. Cook/Language Arts/Grade: 6/September 11-15, 2017 --- Week 6

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday School cancelled	Tuesday School cancelled	Wednesday What are colons used for?	Thursday How does an author convey their tone within a literary text?	Friday Reading Poll Question
Warm-up			Write Well Wednesdays Warm Up Book #5	Throw back the Facts Thursday (RI) Warm Up Book #5	Lit Fit Fridays (RL) Warm Up Book #5
Opening			Quick review of commas and dashes from Friday.	What is the difference between tone and mood?	Poll question – Maya Angelou article
Work Session			<p>Commas and Dashes (Non-restrictive clauses)</p> <p>Work examples as a whole group, then small group, then individuals.</p> <p>Write your own: examples of sentences with both independent and dependent clauses.</p>	<p>Tone and mood</p> <p>Read "Life Doesn't Frighten Me at All" pg. 37 in Collections Textbook.</p> <p>Have students determine the tone, mood, and rhyme scheme of the poem.</p>	<p>Lab 131-Achieve 3000.</p> <p>Maya Angelou article – "Maya's Excellent Adventure"</p>
Homework			None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing			Review grammar covered today.	Discussion of text.	Closing poll question. Vocabulary discussion if time permits.
Materials needed			Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Computer

			Collections Textbook Close Reader		
Assessment for understanding			Discussion Group work	Discussion Group work	Discussion Lexile Bands/Score