

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Standard: ELAGSE6L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., personification) in context.</p>				
Essential questions Or "I Can..." statements	<p>Monday What is the main idea of the poem, "Life Doesn't Frighten Me at All?"</p>	<p>Tuesday Reading Poll Question: Is it okay to be different?</p>	<p>Wednesday What are pronouns? What is pronoun case?</p>	<p>Thursday What is a pronoun's antecedent?</p>	<p>Friday What is figurative language?</p>
Warm-up	<p>Master your Vocabulary Mondays Warm Up Book #6</p>	<p>Know your Grammar Tuesdays Warm Up Book #6</p>	<p>Write Well Wednesdays Warm Up Book #6</p>	<p>Throw back the Facts Thursday (RI) Warm Up Book #6</p>	<p>Lit Fit Fridays (RL) Warm Up Book #6</p>
Opening	<p>Essential Question Media center visit (20 mins)</p>	<p>Essential Question</p>	<p>Essential Question</p>	<p>Essential Question</p>	<p>Essential Question</p>
Work Session	<p>1. Poems and Illustrations, "Life Doesn't Frighten Me at All" 2. Present</p>	<p>Lab 131-Achieve 3000. "Just One of the Gang"</p>	<p>1.Finish presenting "Life" poems if needed. 2. Introduction of Pronoun Case -Pronoun Case Powerpoint Lesson</p>	<p>Complete Pronoun Case Lesson Mini Lesson on Pronoun Antecedent Practice and Apply</p>	<p>1. Figurative Language and Imagery -Smartboard Lesson 2. Pronoun case and commas quiz</p>
Homework	<p>None/reading is encouraged</p>	<p>None/reading is encouraged</p>	<p>None/reading is encouraged</p>	<p>None/reading is encouraged</p>	<p>None/reading is encouraged</p>
Closing	<p>Turn in all work. What to expect this week.</p>	<p>What to bring to class and expect tomorrow</p>	<p>What to expect tomorrow. Turn in all work.</p>	<p>What to expect tomorrow. Turn in all work.</p>	<p>What to expect next week. Have a great, safe weekend.</p>
Materials needed	<p>Warm up notebooks Paper Pencil Smart Board Collections Textbook Close Reader</p>	<p>Warm up notebooks Paper Pencil Smart Board Computer</p>	<p>Warm up notebooks Paper Pencil Smart Board Collections Textbook</p>	<p>Warm up notebooks Paper Pencil Smart Board Collections Textbook</p>	<p>Warm up notebooks Paper Pencil Smart Board Collections Textbook</p>

Assessment for understanding	Discussion Group work Completed Hallway Activity	Discussion Lexile Bands	Discussion Group work	Collaborative Discussion Reading Comprehension Poems	Discussion Pronoun Case Quiz Group work
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