

## C. Whiten/Language Arts/Grade: 6/September 25-29, 2017 --- Week 8

<b>Standard(s)</b>	<p><b>Standard: ELAGSE6RL1:</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Standard: ELAGSE6RL2:</b> Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><b>Standard: ELAGSE6RL3:</b> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p><b>Standard: ELAGSE6RL4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>Standard: ELAGSE6RL6:</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>Standard: ELAGSE6W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><b>Standard: ELAGSE6W9:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Standard: ELAGSE6W10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>Standard: ELAGSE6SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Standard: ELAGSE6L3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>Standard: ELAGSE6L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
<b>Essential questions Or "I Can..." statements</b>	<b>Monday</b> What is symbolism?	<b>Tuesday</b> Reading Poll Question	<b>Wednesday</b> What is reciprocal teaching?	<b>Thursday</b> I can and I will do my best on the test!	<b>Friday</b> I can spell correctly!
<b>Warm-up</b>	<b>Master your Vocabulary Mondays</b>  Warm Up Book	<b>Know your Grammar Tuesdays</b>  Warm Up Book	<b>Write Well Wednesdays</b>  Warm Up Book	<b>Throw back the Facts Thursday (RI)</b>  Warm Up Book	<b>Lit Fit Fridays (RL)</b>  Warm Up Book
<b>Opening</b>	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
<b>Work Session</b>	<b>Figurative Language and Imagery</b>  Figurative language lesson	Lab 131-Achieve 3000. "Dream Believer"	<b>Close Reader:</b> "Face Your Fears and Scare the Phobia Out of your Brain" by Jason Koebler  <b>Collaborative Learning (Reciprocal Teaching)</b> -Students will be given instructions on what roles that will take within their groups then, read the story in groups and determine the meaning of unknown words. Students will complete the tasks within pages 13-16	<b>Ms. Whiten absent</b>  <b>Quiz</b> -Covering figurative language, imagery, pronoun case, pronoun antecedent, commas, tone, and mood.  <b>When quiz is complete, read for pleasure.</b>	<b>Mock Spelling Bee</b> -Students will individually be called forward to spell words correctly. Students will be rewarded for participating. The finalist(s) of each class will be nominated to be in the school's spelling bee.
<b>Homework</b>	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
<b>Closing</b>	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.

<b>Materials needed</b>	Warm up notebooks Paper Pencil Smart Board Collections Textbook Close Reader	Warm up notebooks Paper Pencil Smart Board Computer	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Collections Textbook Spelling Words
<b>Assessment for understanding</b>	Discussion Group work	Discussion Lexile Bands/Score	Collaborative Discussion Reading Comprehension Poems	Discussion Group work Ticket-out-the-door	Discussion Group work