


C. Whiten /7th Grade Language Arts/September 25-29, 2017 --- Week 8

Standard(s)	ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELAGSE7L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Essential Questions Or "I Can..." statements	Monday How do you determine if your work is "good enough"? What makes your writing proficient?	Tuesday Some people think that the most rewarding jobs are those that help people. They say such jobs are very satisfying. What do you think?	Wednesday How do you determine if your work is "good enough"? What makes your writing proficient?	Thursday How do you ensure cohesion in your writing? (transitional words)	Friday When writing an essay, what should you consider?
Warm-up	Adverbs Writing with Details – Adverbs <i>HMH -PowerPoint</i> (Complete Identifying Adverbs)	Poll Question – Achieve 3000	Adverbs Writing with Details – Adverbs <i>HMH -PowerPoint</i> (Adding Details with Adverbs)	Adverbs Writing with Details – Adverbs <i>HMH -PowerPoint</i> (Review A)	Adverbs Writing with Details – Adverbs <i>HMH -PowerPoint</i> (Review B)
Opening	<p>"Lolly, Lolly, Lolly Get Your Adverbs Here" - Schoolhouse Rock https://www.youtube.com/watch?v=14fxm4FOMPM</p> <p>Review the RACES Strategy using the following example:</p> 	<p>Achieve 3000 – "Get in the Game: Trainers Needed!"</p> <p>Provide an overview of the career by explaining that athletic trainers specialize in the prevention, diagnosis, treatment, and rehabilitation of muscle and bone injuries and illnesses.</p> <p>Discuss key vocabulary:</p> <ol style="list-style-type: none"> biomechanics (noun) - the scientific study of muscular activity diagnosis (noun) - the identifying of an illness in a patient through physical examination or medical tests evaluate (verb) - to examine and judge carefully grimace (verb) - to twist one's face in a way that expresses pain or disgust recuperate (verb) - to recover from sickness or exhaustion; to regain health or strength 	<p>Introduce the explanatory writing task and the 5-paragraph essay.</p> <p>EXTENDED RESPONSE (FIVE PARAGRAPH ESSAY)</p> <p>In this unit, we have discussed Perception vs. Reality. Folktales like "The People Could Fly" often make readers reflect on the ways we perceive our world. Consider the common saying "Seeing is believing" and its meaning. After reading the texts in this collection, do you believe this saying is true? In this activity, you will draw from "The People Could Fly", "Heartbeat," "Sorry Wrong Number," and "Saving the Lost," to write an essay that states and supports your opinion.</p>	<p>Ms. Whiten absent</p> <p>Review the explanatory writing task and the 5-paragraph essay.</p> <p>EXTENDED RESPONSE (FIVE PARAGRAPH ESSAY)</p> <p>In this unit, we have discussed Perception vs. Reality. Folktales like "The People Could Fly" often make readers reflect on the ways we perceive our world. Consider the common saying "Seeing is believing" and its meaning. After reading the texts in this collection, do you believe this saying is true? In this activity, you will draw from "The People Could Fly", "Heartbeat," "Sorry Wrong Number," and "Saving the Lost," to write an essay that states and supports your opinion.</p>	<p>Review the explanatory writing task and the 5-paragraph essay.</p> <p>EXTENDED RESPONSE (FIVE PARAGRAPH ESSAY)</p> <p>In this unit, we have discussed Perception vs. Reality. Folktales like "The People Could Fly" often make readers reflect on the ways we perceive our world. Consider the common saying "Seeing is believing" and its meaning. After reading the texts in this collection, do you believe this saying is true? In this activity, you will draw from "The People Could Fly", "Heartbeat," "Sorry Wrong Number," and "Saving the Lost," to write an essay that states and supports your opinion.</p>
Work Session	CONSTRUCTED RESPONSE (RACES) In this unit, we have discussed Perception vs. Reality. Characters have struggled with what they	Students will read the stretch article "Get in the Game: Trainers Needed!" orally as a class. Afterwards, they will respond to various comprehension questions.	Guide students through the prewriting stage of the essay. Allow opportunities for students to work together to gather ideas.	Students will work on their rough drafts.	Students will continue working on their essays.

	<p>perceive to be true and the reality of the situation.</p> <p><i>-Heartbeat, who struggled with how his friends perceived him.</i></p> <p><i>-Mrs. Stevenson, who struggled with how those on the other end of the line perceived her.</i></p> <p><i>-Medical professionals in "Saving the Lost", who struggled with the perception that people in a "vegetative state" may prove to be conscious in unexpected ways.</i></p> <p>Choose TWO selections and write a RACES response to the question: How can a single action dramatically change someone's perception? You must include both selections you choose and cite from each.</p>	<p>Thought Question: Describe the role of an athletic trainer. How do people prepare for a job in this profession? What factors are important to consider before choosing this career?</p>			
Homework	None	None	English Worksheet - Adverb p. 114	None	None
Closing	Share examples of texts that fulfill the writing task.	How does what you read in the Dig Deeper section help you further understand the work that athletic trainers do? Support your response with information from the lesson.	Students will share their outline with the class. Review to clear-up any misconceptions.	Share examples of proficient writing (1 st – 3 rd Paragraphs)	Share examples of proficient closings.
Materials needed	Georgia Collections Textbook	Georgia Collections Textbook Adverbs - HMM (PowerPoint)	Georgia Collections Textbook Adverbs - HMM (PowerPoint) English Workshop pp. 113/114– HMM Explanatory Essay writing outline	Georgia Collections Textbook Adverbs - HMM (PowerPoint) Explanatory Essay writing outline	Georgia Collections Textbook Adverbs - HMM (PowerPoint) Explanatory Essay writing outline
Assessment for understanding	Constructed Response	Computer generated questions	Essay Writing Task	Essay Writing Task	Essay Writing Task