

C. Whiten/J. Cook Language Arts/Grade: 6/October 2-6, 2017 --- Week 9

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday What is fear?	Tuesday Reading Poll Question	Wednesday What details from a story do you need to summarize a text?	Thursday Explain why the story has subheadings? How does that add to the story?	Friday What is the denotation of the main idea?
Warm-up	Master your Vocabulary Mondays Warm Up Book	Know your Grammar Tuesdays Warm Up Book	Write Well Wednesdays Warm Up Book	Throw back the Facts Thursday (RI) Warm Up Book	Lit Fit Fridays (RL) Warm Up Book
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	Read, "Fears and Phobias" pg. 41-46 -Students will analyze the text structure -After reading, students will determine the differences between fears and phobias in groups, using textual evidence.	Lab 131-Achieve 3000. "Fear of Food"	Summarizing the Text – Whiteboard Lesson Students will be instructed on how to properly write a summary. *If time permits, students will begin writing a summary to the story read in class, "Fears and Phobias."	After reading "Fears and Phobias," students will write a summary about the text in their own words. The students are asked to follow the directions on page 48. *If finished early, students will complete pg. 49 Critical Vocabulary and Vocabulary Strategy (Prefixes).	Read "In the Spotlight" by Glenn Murphy pg. 51-54 Performance Task: Writing Activity-Letter. Students will imagine that they are an advice columnist. Answer a letter from a reader who would like advice on how to cure glossophobia.
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board

	Collections Textbook	Computer	Collections Textbook	Collections Textbook	Collections Textbook
Assessment for understanding	Discussion Group work Completed Hallway Activity	Discussion Lexile Bands/Score	Discussion Group work Ticket-out-the-door	Collaborative Discussion Reading Comprehension Poems	Discussion Group work