

**C. Whiten / Subject: ELA /Grade: 7/ October 2-6 --- Week 9**

<b>Standard(s)</b>	<p><b>ELAGSE7RL1:</b> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <b>ELAGSE7RI10:</b> By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b>ELAGSE7L6:</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><b>ELAGSE7W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>				
<b>Essential questions Or "I Can..." statements</b>	<p><b>Monday</b></p> <p>I can effectively write a 5-paragraph essay.</p>	<p><b>Tuesday</b></p> <p>I can effectively discuss a new text and comprehend information on a new topic.</p>	<p><b>Wednesday</b></p> <p>I can effectively revise my essay.</p>	<p><b>Thursday</b></p> <p>I can identify elements of grammar and use them properly in my writing.</p>	<p><b>Friday</b></p> <p>What was your favorite part of Collections 2?</p>
<b>Warm-up</b>	<p>Common mistakes made in essays.</p>	<p><b>It is better for things to change than to stay the same. Agree or disagree?</b></p> <p>Class discussion. Before Reading Poll: Some people don't like getting vaccines because they have to get a shot. Researchers are developing a new way to give flu vaccines. It will be in the form of a patch. What do you think?</p>	<p>Common mistakes found in essays/areas in which most points were missed.</p>	<p>Review of last week's adverb notes. Questions so far?</p>	<p>Students will be given <b>Collections 2 - Assessment</b></p>
<b>Opening</b>	<p>Questions about this process?</p>	<p><b>Achieve 3000: "This Won't Hurt a Bit - Really!"</b></p> <p>Let students know that the flu is a contagious respiratory illness caused by the influenza virus. It can cause fever, runny nose, muscle or body aches, headaches, and fatigue. The symptoms can range from mild to severe, and the flu can sometimes lead to death. The best way to prevent the flu is to get a vaccine. It is administered by a shot. Explain that in today's Article, students will learn about a new way to deliver the vaccine that is being tested. It is a patch. Show students a picture of the patch and reveal that it is made of tiny needles that go into the skin and then dissolve.</p>	<p>Discussion of essays. Questions about the process/topic/points/anything?</p>	<p>HMH adverb PowerPoint and notes.</p>	<p>Students will be given <b>Collections 2 - Assessment</b></p>
<b>Work Session</b>	<p>Complete entire final draft of essay.</p>	<p>Students will go through the 5-Step Routine at their independent levels. Tell students that as they read the article, they should use the Reading Connection called Setting the Purpose to write facts and details about what the new patch that is being developed by the Georgia Institute of Technology is like and</p>	<p>"Writer's Workshop" Students will edit their final drafts and may use their peers and/or the teacher as a reference.</p>	<p>Continue HMH PowerPoint. Students will take notes as teacher discusses grammar.</p> <p>Small group discussions about when to use adverbs. Share with whole group.</p>	<p>Students will be given <b>Collections 2 - Assessment</b></p>

		what its benefits are. Additionally, students can take notes on what causes the flu and how our modern understanding of the illness has helped us to prevent it from spreading. Students can use this information when they answer the Thought Question.			
<b>Homework</b>	None	None	None	None	None
<b>Closing</b>	Turn in all work – prewriting, rough draft and final draft.	Discussion of thought question.	Turn in all revisions.	Collections 2 test tomorrow – review stories and material to be covered.	Turn in test and all work.
<b>Materials needed</b>	Paper Pencil/pens Textbooks Close Reader books All components of 5-paragraph essay.	Pencils Paper Achieve 3000 articles on computers	Paper Pencil/pens Textbooks Close Reader books All components of 5-paragraph essay.	Paper Pencil/pens Textbooks Close Reader books	Paper Pencil/pens Textbooks Close Reader books
<b>Assessment for understanding</b>	Summative – final essay grade.	Formative – completion of Achieve articles and all activities.	Summative – final essay grade and revisions.	Formative – teacher observations and class discussions.	Summative – collections 2 unit test.