

**C. Whiten/ J. Cook/Language Arts/Grade: 6/October 10-13, 2017 --- Week 2-1**

<b>Standard(s)</b>	<p><b>Standard: ELAGSE6RL1:</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Standard: ELAGSE6RL2:</b> Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><b>Standard: ELAGSE6RL3:</b> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p><b>Standard: ELAGSE6RL4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>Standard: ELAGSE6RL6:</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>Standard: ELAGSE6W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><b>Standard: ELAGSE6W9:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Standard: ELAGSE6W10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>Standard: ELAGSE6SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Standard: ELAGSE6L3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>Standard: ELAGSE6L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
<b>Essential questions Or "I Can..." statements</b>	<b>Monday</b> Professional Development Day	<b>Tuesday</b> Reading Poll Question	<b>Wednesday</b> How can the central idea be determined in a text?	<b>Thursday</b> How does your brain deal with fear?	<b>Friday</b> I can and I will do my best on this test!
<b>Warm-up</b>	<b>Master your Vocabulary Mondays</b>  Warm Up Book	<b>Know your Grammar Tuesdays</b>  Warm Up Book	<b>Write Well Wednesdays</b>  Warm Up Book	<b>Throw back the Facts Thursday (RI)</b>  Warm Up Book	<b>Lit Fit Fridays (RL)</b>  Warm Up Book
<b>Opening</b>	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
<b>Work Session</b>	<b>Professional Development Day</b>	<b>Lab 131-Achieve 3000.</b> "A Woman Who Flew"	Learning/Applying Target: -Compare and Contrast  <b>1. Word Choice and Tone Interactive Whiteboard Lesson</b> -Students will know and understand how to determine the tone in a text using word choice.  2. Practice & Apply: Students will act out a given tone so that students can guess their tone.  <b>3. Ticket-Out-The-Door:</b> Name three (3) examples of tone.	<b>Ms. Whiten absent</b>  <b>1.Complete all questions/activities for "Fears and Phobias" pgs. 41-49 in Collections Textbook</b>  2. Read "Wired for Fear" pg. 59 in textbook, and complete all questions/activities pgs. 59-62.  3. Study for test tomorrow!!	<b>Collection 1 Test</b>  <b>-Students will take the Collection 1 Unit Test.</b>  <b>-When finished, students will be prompted to read.</b>
<b>Homework</b>	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged

<b>Closing</b>	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
<b>Materials needed</b>	N/A	Warm up notebooks Paper Pencil Smart Board Computer	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Library Books Unit Test
<b>Assessment for understanding</b>	N/A	Discussion Lexile Bands/Score	Discussion Group work Ticket-Out-The-Door Skit	Collaborative Discussion Reading Comprehension	Discussion Collections Test