

C. Whiten /7th Grade Language Arts/October 10-13, 2017 --- Week 2-1

Standard(s)		<p>ELAGSE7L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>ELAGSE7RI2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>	<p>ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>
Essential Questions Or “I Can...” statements	<u>Monday</u>	<p><u>Tuesday</u></p> <p>Before Reading Poll: Scientists think they can design robots to do the things that people do every day. What do you think?</p>	<p><u>Wednesday</u></p> <p>How can we ensure that everyone learns despite his or her disability?</p> <p>How do you create an effective summary?</p>	<p><u>Thursday</u></p> <p>I can read a work of literature and identify important elements.</p>	<p><u>Friday</u></p> <p><i>Animal Farm</i> recap – what do you remember from the text?</p>
Warm-up		<p>Project the lesson's vocabulary terms in the front of the room so students can see the words. Pronounce each term and review the definitions with students. Make sure that students understand the definitions and are comfortable pronouncing and reading the words.</p>	<p>Student Success Book p. 2 #6</p> <p>rostrum n. 1. any platform or stage. 2. a beaklike projection from the prow of a ship 3. <i>biology</i>: a beaklike extension of some part 4. a raised platform in ancient Rome that is adorned with beaks of captured warships</p> <p>Which is the BEST dictionary definition for the word rostrum as it is used in the sentence from the passage?</p> <p><i>The focal point of the room is the rostrum, where the Speaker sits.</i></p> <p>A. definition 1 C. Definition 3 B. definition 2 D. Definition 4</p>	<u>Ms. Whiten absent</u>	<p>Student success book – “Lit Fit Fridays” #9</p>
Opening	<p>Teacher Planning Day</p> <p>No School for Students!</p>	<p>Achieve 3000 Article “Robots in School”</p> <p>Begin the lesson by showing students a picture of the VGo. Then, let students know that in today's Article, they are going to read about a boy named Devon who cannot go to school because of serious health problems. But Devon can participate in school with the help of the VGo. The robot uses a wireless video hookup that</p>	<p>Achieve 3000 Stretch Article “Robots in School”</p> <p>Introduce the article by showing students a video about how the VGo helps students who are not able to attend school.</p> <p>http://www.foxnews.com/tech/2013/05/03/south-carolina-schools-bringing-robots-to-classroom.html</p> <p>What can the VGo do? How does the robot help Lexie?</p>	<p>Read “Magic and the Brain” pgs. 77-84 in textbooks.</p> <p>Complete all activities on these pages 77-87.</p> <p>If finished early, read for pleasure.</p>	<p>Discussion of novel chapter 1. Why is this novel a fable? Why is this novel an allegory?</p>

		allows Devon to see and hear his teacher, while everyone in the class can see Devon on the robot's video screen and hear his voice through VGo's speakers. Through VGo, Devon can stroll through the hallways and hang out at recess, just like the other kids. In the Dig Deeper section, students will learn about ways that the VGo can be used to help people in business and medicine. As students read, ask them to focus on what the robot can do and how it helps Devon. Also, they can watch for some other uses for the VGo and devices like it	Can you think of other ways the robot could be used? Let students know that in today's lesson, they will learn about a second-grade boy named Devon Carrow who also couldn't go to school because of an illness. He, like Lexie, used the VGo to help him attend school remotely.		
Work Session		Have students go through the 5-Step Routine at their independent levels. Tell students that as they read the Article, they should use the Reading Connection called Setting the Purpose to write facts and details about the VGo, including what the robot can do, how it helps Devon Carrow, and other possible uses for it (and devices like it). Students can use this information when they answer the Thought Question. After students write their Thought Question drafts, have them click on Finish Later so they can modify their Thought Question responses at a later time.	Guide students through the text as they annotate key details in the selection. Afterwards, students will write a brief summary.	Read "Magic and the Brain" pgs. 77-84 in textbooks. Complete all activities on these pages 77-87. If finished early, read for pleasure.	Read chapter 2 of novel as a whole group. When complete, discuss in small groups the significance of Old Major and his leadership (or lack of) qualities.
Homework		None	None	None	None
Closing		Discussion question: How can the VGo be used in the workplace? How can the VGo be used in health care?	Students will provide feedback about their peer's summary.	Turn in all work to the substitute at the end of class.	Write a summary of chapter 2 of <i>Animal Farm</i> . Be sure to include important ideas and events in your summary.
Materials needed		Achieve 3000 article	Achieve 3000 article Graphic Organizer - Key Points for Summarization	Georgia Collections Textbook Pencils Paper	Georgia Collections Textbook Close Reader Workbook <i>Animal Farm</i> novel
Assessment for understanding		Computer generated questions	Summary	Formative – textbook questions	Written response and illustrations from oral reading.