


C. Whiten /7th Grade Language Arts/October 16-20, 2017 --- Week 2-2

Standard(s)	<p>ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>ELAGSE7L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).</p> <p>ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>
Essential Questions Or "I Can..." statements	<p>Monday</p> <p>I can identify, analyze, and make inferences about the elements of plot in a short story.</p>	<p>Tuesday</p> <p>Before Reading Poll: Plastic is used by people for many helpful things, but then the plastic gets thrown away. Some of it ends up in the oceans. What do you think?</p>	<p>Wednesday</p> <p>I can identify, analyze, and make inferences about the elements of plot in a short story.</p>	<p>Thursday</p> <p>I can identify, analyze, and make inferences about the elements of plot in a short story.</p>	<p>Friday</p> <p>I can identify, analyze, and make inferences about the elements of plot in a short story.</p>
Warm-up	<p>Write a brief response to the quote: "Be bold, take courage...and be strong of soul."</p>	<p>Pre-teach any grade-appropriate academic and/or cross-disciplinary terms. Make sure that students understand the definitions and are comfortable pronouncing and reading the words.</p>	<p>Student Success Book Write Well Wednesdays #10</p>	<p>Student Success Book Throwback the Facts #10</p>	<p>Student Success Book Lit Fit Fridays #10</p>
Opening	<p>Media Center: Check-out/Return books</p> <p>Introduce the new collection and collection performance tasks</p> <p>Read the Background p. 3 and first reading of the selection "Rogue Wave." page 3-8.</p>	<p>Achieve 3000 Article <i>"Island Beach Covered in Trash"</i></p> <p>Project the Article photograph onto the board. Explain that this plastic waste is littering a beach on Henderson Island, a tiny, uninhabited island in the middle of the Pacific Ocean. In 2015, scientists visited the island and found that an estimated 38 million pieces of trash, mostly made of plastic, had washed up on the island's beaches. When students read the Article, they will learn more about this plastic waste, how it got there, and what people can do to reduce the amount of plastic waste in the oceans.</p> <p>Let students know that when they answer the Thought Question, they will write a journal entry from the perspective of one of the researchers who traveled to Henderson Island in 2015. Students will describe what was discovered there and how the person felt about it. As students read the Article, encourage them to look for</p>	<p>Read the Background p. 3 and first reading of the selection "Rogue Wave." page 9-14.</p>	<p>Using a story map, review the five stages of a plot (Exposition, Rising Action, Climax, Falling Action, and Resolution)</p> <p>Level Up Tutorial Setting: Effect on Plot TE p. 18a</p>  <p>LEVEL UP TUTORIALS: Assign the following Level Up Tutorial: Setting: Effect on Plot</p>	<p>Students will be given "Rogue Wave" selection test.</p>

		vocabulary terms and descriptive phrases that they may want to include in their Thought Question responses.			
Work Session	<p>Discuss Close Read application questions from TE</p> <p>Watch Close Read Screencasts videos</p> <p>p. 5</p> <p>p. 7</p>	<p>Have students go through the 5-Step Routine at their independent levels. As they read the Article, ask students to watch for information about what one of the researchers might write in a journal about what was discovered on Henderson Island in 2015. Students can also watch for vocabulary terms and descriptive phrases to use when writing their Thought Question responses.</p>	Discuss Close Read application questions from TE	<p>Students will complete performance task: p. 16</p> <p>*Movie Outline (write a four-paragraph movie outline showing how “Rogue Wave” could be adapted as an action movie.</p> <p>Alternate Activity</p> <p>*Comic Strip(Create a five-frame comic strip of the narrative “Rogue Wave” demonstrating and explaining the five stages of a plot).</p>	<p>Discussion of novel chapter 1. Why is this novel a fable? Why is this novel an allegory?</p> <p>Read chapter 2 of novel as a whole group.</p> <p>When complete, discuss in small groups the significance of Old Major and his leadership (or lack of) qualities.</p>
Homework	None	None	Complete vocabulary p. 17	Finish performance task	None
Closing	How does the information in lines 17-31 help establish the conflict?	Extension: How could we reduce the plastic waste in our community? Which ideas would have the greatest impact on reducing plastic waste? Which ideas could students implement right away?	Describe the climax of the story. What makes this moment so suspenseful? Explain.	Review	Turn in all work. Have a great weekend!
Materials needed	Georgia Collections Textbook Plot Diagram	Achieve 3000 articles	Georgia Collections Textbook Plot Diagram	Georgia Collections Textbook Level Up Tutorial Performance Tasks	Georgia Collections Textbook Collections Test: Rogue Wave <i>Animal Farm</i> class novel
Assessment for understanding	Close Read Questions and Answers	Text-based Questions	Close Read Questions and Answers	Performance Task	Selection Test