


C. Whiten /7th Grade Language Arts/Nov. 6-10, 2017 --- Week 2-5

Standard(s)	ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. ELAGSE7L1: a. Explain the function of phrases and clauses in general and their function in specific sentences. b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	ELAGSE7L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. ELAGSE7L1: a. Explain the function of phrases and clauses in general and their function in specific sentences. b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. ELAGSE7L1: a. Explain the function of phrases and clauses in general and their function in specific sentences. b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	Thank You! 
Essential Questions Or "I Can..." statements	Monday How do we effectively compare and contrast in our writing?	Tuesday How do we improve our reading?	Wednesday	Thursday	
Warm-up	Master Your Grammar Mondays #13	Pre-teach any grade-appropriate academic and/or cross-disciplinary terms. Make sure that students understand the definitions and are comfortable pronouncing and reading the words.	Write Well Wednesdays #13	Throwback the Facts Thursdays #13	
Opening	Recap of stretch article from last week, "Just a Story... Or is It?" Did you properly annotate your articles on Friday? 5 mins to check over article independently.	Achieve 3000 Article <i>"Rescue on the Sea"</i> Before reading, discuss: Nicole risked her own life to save Dale's. Do you think she should have done this?	Grammar Day – sentence structure preview. What do you already know about sentence structure?	Sentence Structure Quiz -Clauses -Phrases -Independent Clauses -Dependent Clauses -Simple Sentences -Compound Sentences -Complex Sentences -Compound-Complex Sentences	
Work Session	Revisit Venn Diagram from Friday, comparing Bhutanese society with that of our own. Write a two-paragraph response, comparing and contrasting Bhutanese society with our own. Cite at least one piece of textual evidence from	Read the article, completing 3 blue circles for summarizing, and 3 blue circles for generating questions. Then, complete the activity, and revisit the original question: "Nicole risked her own life to save Dale's. Do you think she should have done this?" Follow	Charlie Brown grammar lesson covering: -Clauses -Phrases -Independent Clauses -Dependent Clauses -Simple Sentences -Compound Sentences	When you are finished with your quiz, begin the sentence structure color by number worksheet.	

	the stretch article in each paragraph.	the thought question process, summarizing the article and highlighting key details.	-Complex Sentences -Compound-Complex Sentences		
Homework	None	None	None	None	
Closing	Turn in all work. What to expect tomorrow.	View the poll results, and respond to at least two classmates.	Turn in all work. What to expect tomorrow.	Turn in all work. What to expect tomorrow.	
Materials needed	Stretch article Georgia Collections textbook	Achieve 3000 articles	Georgia Collections textbook	Georgia Collections textbook Copies of quiz Copies of sentence structure review and color sheet	
Assessment for understanding	Formative - Written Response	Formative - Text-based Questions	Formative - response to questions	Summative – sentence structure quiz	