


C. Whiten/Language Arts/Grade: 6/November 6-9, 2017 ---- Week 2-5

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>ELAGSE6W1: Write arguments to support claims with clear reasons and relevant evidence.</p> <ol style="list-style-type: none"> Introduce claim(s) and organize the reasons and evidence clearly. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. Establish and maintain a formal style. Provide a concluding statement or section that follows from the argument presented. 				
Essential questions Or "I Can..." statements	Monday I can annotate the text.	Tuesday Reading Poll Question	Wednesday I can determine the claim, counterclaim, reasons, and evidence to support my claim.	Thursday I can present my argumentative case using a claim, counterclaim, and evidence to support my claim to win my case.	Friday No School
Warm-up	Master your Vocabulary Mondays Warm Up Book	Know your Grammar Tuesdays Warm Up Book	Write Well Wednesdays Warm Up Book	Throw back the Facts Thursday (RI) Warm Up Book	Lit Fit Fridays (RL) Warm Up Book
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	Argumentative Writing  ms_209_elements_argument.notebook Finish Smart Board Lesson Activity: Choose a topic, write a claim, reason, support with evidence, and counterclaim. Present to the class.	Lab 131-Achieve 3000. "Giving and Getting"	Finish presenting argumentative topics. Unit 2: Informational Text: Close Reader "Views on Zoos" – 1 day (Purposeful Close Reading and Writing Day if time permits)	Continue work from Wednesday Unit 2: Continue Informational Text: Close Reader "Views on Zoos" – 1 day (Purposeful Close Reading and Writing Day)	Veterans Day- No School
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged

Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Computer	Warm up notebooks Paper Pencil Smart Board Novels	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Collections Textbook
Assessment for understanding	Discussion Group work	Discussion Lexile Bands/Score	Collaborative Discussion Reading	Discussion	Discussion