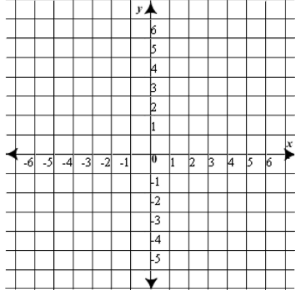

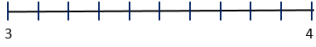

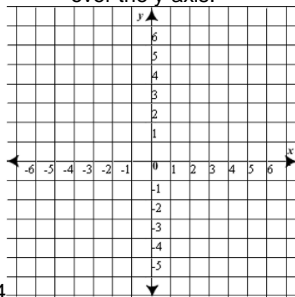
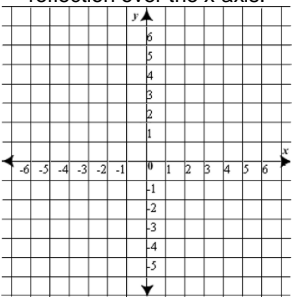
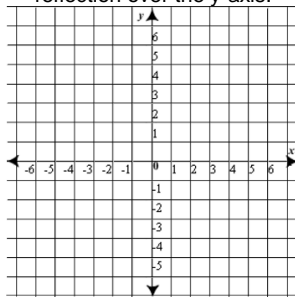


Name:

Weekly Math Homework – week 15

Teacher:

Monday	Tuesday	Thursday
Solve. $94.2 - 3.89$ $4,390.2 + 57.304$	Find the quotient. $\frac{4}{7} \div \frac{1}{5} =$	Solve. 7.02×0.85 $53.76 \div 2.1$
Find the quotient. $\frac{10}{11} \div \frac{8}{9} =$	What is 88% of 50?	Jared made 4 bird houses in 3 days. How many days will Jared work to make 20 bird houses?
What is the value of $8^3 + 5x$, when $x = 12$?	Evaluate the expression. $12 + [8(4 + 3) + 2] - 6$	Solve for z $z + 17 = 38$
Maria's math test had 25 questions. She got 84% correct. How many problems did she get wrong?	Fill in the blank. $55 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$	Write an equivalent expression for $8y + 12 + 2y + 8$
 <p>Plot and label any three points in quadrant 3. What do you notice about all of the ordered pairs?</p>	<p>Convert the decimals to fractions in simplest form.</p> <p>.45</p> <p>.8</p> <p>.06</p>	<p>Convert the fractions to decimals.</p> <p>$\frac{14}{20}$</p> <p>$\frac{7}{8}$</p> <p>$\frac{9}{10}$</p>
<p>Graph the integer -3 and its opposite on the number line.</p> 	<p>Place the number 3.4 on the number line.</p> 	<p>Graph the integer 4 and its opposite on the number line.</p> 
<p>Graph the ordered pair (3, 5) and its reflection over the y-axis.</p> 	<p>Graph the ordered pair (5, -2) and its reflection over the x-axis.</p> 	<p>Graph the ordered pair (-1, 3) and its reflection over the y-axis.</p> 

My Work

Monday	Tuesday
Thursday	

My Progress

<p>MONDAY</p> <p># of questions _____</p> <p># correct _____</p> <p>I need more help with... _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>TUESDAY</p> <p># of questions _____</p> <p># correct _____</p> <p>I need more help with... _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>THURSDAY</p> <p># of questions _____</p> <p># correct _____</p> <p>I need more help with... _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	
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