

C. Whiten/Language Arts/Grade: 6/November 13-17, 2017 --- Week 2-6

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	<p>Monday I can analyze an author's style, tone, and describe characterization in a short story.</p>	<p>Tuesday Reading Poll Question</p>	<p>Wednesday Field Trip</p>	<p>Thursday What is denotation and connotation?</p>	<p>Friday I can present my business plan.</p>
Warm-up	<p>Master your Vocabulary Mondays</p> <p>Warm Up Book</p>	<p>Know your Grammar Tuesdays</p> <p>Warm Up Book</p>	<p>Write Well Wednesdays</p> <p>Warm Up Book</p>	<p>Throw back the Facts Thursday (RI)</p> <p>Warm Up Book</p>	<p>Lit Fit Fridays (RL)</p> <p>Warm Up Book</p>
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	<p>Students will read "Eleven" by Sandra Cisneros on page 233-236 in the Collections Textbooks.</p> <p>-The students will describe the character's responses and analyze the writer's word choice.</p> <p>Collections' Test on the short story, "Eleven." (10 multiple choice questions and 2 short response).</p>	<p>Lab 131-Achieve 3000. "So Good, They've Bottled It"</p>	<p>National Infantry Museum Field Trip 9am-3:15pm</p>	<p>Practice and Apply</p> <p>Mini Lesson on Denotation and Connotation and Punctuating Dialogue</p> <p>Page 239-Students will complete all questions (10).</p> <p>Page 240- Students will complete all questions (5).</p>	<p>Thanksgiving Activity: Based on Achieve 3000's Thought Question, students were to create a product that they think will sell during the holiday season. (It's okay to be wacky or silly; the goal is to develop a product that you believe people will be willing to buy.)</p> <p>Be sure to include the following:</p> <ul style="list-style-type: none"> -What is your product? Give a detailed description. -Why do you think this product will sell? -In what way is this product linked to the holidays? -Illustrate the product and present it to the class. -Students will vote for the best product.

Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Computer	Field Trip	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Computer Paper Construction Paper
Assessment for understanding	Discussion Collection Test	Discussion Lexile Bands/Score Thought Question	Field Trip	Discussion Practice and Apply Work from Collections' Textbook	Discussion Presentation of product(s)