

## C. Whiten /7<sup>th</sup> Grade Language Arts/November 13-17, 2017 --- Week 2-6

<b>Standard(s)</b>	<p><b>ELAGSE7RL2:</b> Determine a theme and/or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p><b>ELAGSE7L4:</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>ELAGSE7L6:</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><b>ELAGSE7RI10:</b> By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>ELAGSE7RL2:</b> Determine a theme and/or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p><b>ELAGSE7L4:</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>ELAGSE7L2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).</p>	<p><b>ELAGSE7RL10:</b> By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>
<b>Essential Questions Or "I Can..." statements</b>	<p><b>Monday</b></p> <p>Learning Objective: The student will be able to analyze the elements of a myth and to determine two or more themes.</p>	<p><b>Tuesday</b></p> <p>What do you think is the best reason for Daneta Kauley to continue her beadwork?</p>	<p><b>Wednesday</b></p> <p>Learning Objective: The student will be able to analyze the elements of a myth and to determine two or more themes.</p>	<p><b>Thursday</b></p> <p>Why is it important that we use commas correctly?</p> <p>How do we punctuate sentences with multiple adjectives?</p>	<p><b>Friday</b></p> <p>How does self-reflection impact growth as an independent reader?</p> <p>What impact does making connections have on reading comprehension?</p>
<b>Warm-up</b>	<p>Student Success Book</p> <p>Page 1 #4 Connotation</p>	<p>Pre-teach any grade-appropriate academic and/or cross-disciplinary terms. Make sure that students understand the definitions and are comfortable pronouncing and reading the words.</p>	<p>Student Success Book</p> <p>Page 3 #9 Connotation &amp; Denotation</p>	<p>Coordinate Adjectives Video</p> <p><a href="https://www.youtube.com/watch?v=rA0a5H-P9Co">https://www.youtube.com/watch?v=rA0a5H-P9Co</a> 1:59</p>	<p>Student Success Book</p> <p>Page 9 #4 Coordinate Adjectives</p>
<b>Opening</b>	<p>Media Center Visit (20 mins)</p> <p>Introduce the myth "The Flight of Icarus" retold by Sally Benson.</p> <p>Read the background information about myths and their role in ancient Greek civilization.</p> <p>Direct students to use the Setting a Purpose question to focus their reading. Remind them to also write any questions they have as they read.</p>	<p>Achieve 3000 Article "Making Art, One Stitch at a Time"</p> <p>Use the key concepts as you build background knowledge for reading the article, and after reading to guide discussion.</p> <p>*Master bead worker Daneta Kauley is a Native American. *She said she was given a gift that she likes to share. *Daneta Kauley does beadwork every day. *Native American dancers wear Daneta Kauley's eye-catching designs.</p>	<p><b>6<sup>th</sup> Grade Field Trip – Ms. Whiten out</b></p> <p>Review the myth "The Flight of Icarus" retold by Sally Benson pages 31-37. Complete all activities and questions in the text independently.</p>	<p>Introduce Coordinate Adjectives and their function in sentences.</p> <p>Explain how to determine whether to use a comma or not.</p> <p>Provide guided practice.</p>	<p>Watch the Ted Ed video of "The Flight of Icarus."</p> <p><a href="https://www.youtube.com/watch?v=3s2QPQnuaGk">https://www.youtube.com/watch?v=3s2QPQnuaGk</a></p>
<b>Work Session</b>	<p>Read "The Flight of Icarus" pages 31-34. Discuss key details.</p>	<p>Read the article, completing 3 blue circles for summarizing, and 3 blue circles for generating questions. Then, complete the activity, and revisit the original question: "What do you think is the best reason for Daneta Kauley to continue her beadwork?" Follow the thought question process, citing key areas of the article and adding in two sections or Web pages that you would include.</p>	<p>In small groups, students will complete Analyzing the Text questions and Critical Vocabulary pages 36 &amp; 37.</p>	<p>In small groups, students will complete task cards determining whether or not the sentences provided uses a coordinate adjective.</p>	<p>Review text questions regarding the myth we read on Monday and Wednesday.</p> <p>Review the theme as well as the elements of a myth p. 35.</p> <p>Respond to the prompt: Think if you were to take on the character</p>

					of Icarus OR Daedalus. What actions would you take in the story, and how might that change the outcome?
<b>Homework</b>	None	None	None	None	None
<b>Closing</b>	Written response: What is the theme of the selection? Give evidence from the text to support your answer.	Have students imagine that Daneta Kauley was creating an original beadwork item for them. Students should describe the item and the type of design that they would ask her to create, including the colors. In their writing, students can explain why they choose that item, the design, and the colors. Where would students wear the item and why?	Review answers and discuss lesson goals for tomorrow.	Exit Ticket: Coordinate Adjective	Turn in all work. Have a great weekend!
<b>Materials needed</b>	Georgia Collections Textbook	Achieve 3000 articles	Georgia Collections Textbook	Commas and Coordinate Adjectives Worksheet Coordinate Adjective Task Cards	Georgia Collections Textbook
<b>Assessment for understanding</b>	Writing Task	Text-based Questions	Comprehension Questions	Activity Sheet	Written Response