

C. Whiten /7th Grade Language Arts/November 27-December 1, 2017 --- Week 2-7

Standard(s)	<p>ELAGSE7RI8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p>ELAGSE7SL3: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>ELAGSE7L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>ELAGSE7RI8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p>ELAGSE7SL3: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>ELAGSE7RI8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p>ELAGSE7SL3: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>ELAGSE7SL4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>ELAGSE7W1: Write arguments to support claims with clear reasons and relevant evidence.</p>
Essential Questions Or "I Can..." statements	<p>Monday</p> <p><i>How do authors convince others?</i></p>	<p>Tuesday</p> <p>Do you think stores should be opened on Thanksgiving for Black Friday? What about the day afterwards?</p>	<p>Wednesday</p> <p><i>What techniques do authors use to persuade others?</i></p>	<p>Thursday</p> <p><i>Is Heinrich Schliemann a con-artist or archaeologist?</i></p>	<p>Friday</p> <p><i>Is Heinrich Schliemann a con-artist or archaeologist?</i></p>
Warm-up	<p>Correcting Run-On Sentences HMH PowerPoint <i>What is a run-on sentence?</i></p>	<p>Pre-teach any grade-appropriate academic and/or cross-disciplinary terms. Make sure that students understand the definitions and are comfortable pronouncing and reading the words.</p>	<p>Correcting Run-On Sentences HMH PowerPoint <i>How to fix a run-on sentence</i></p>	<p>Correcting Run-On Sentences HMH PowerPoint <i>Review A</i></p>	<p>Correcting Run-On Sentences HMH PowerPoint <i>Review B - Quiz</i></p>
Opening	<p><i>Performance Coach pages 80 & 81.</i></p> <p>Read the article: "Schliemann: Father of Archaeology" Discuss key vocabulary.</p> <p>Annotate the text by identifying the following components: C – Claim, MR-Major Reason, S-Supporting Detail</p>	<p>Achieve 3000 Article "Holiday Shopping off to a Strong Start"</p> <p>In 2006, many shoppers went out the day after Thanksgiving in search of the best deals. Retailers advertised sales on this day, often referred to as "Black Friday," in the hopes that consumers would begin holiday shopping early... and it worked!</p>	<p><i>Performance Coach pages 84 -86</i></p> <p>Introduce the article "Heinrich Schliemann: Archaeological Con Artist" Discuss key vocabulary</p> <p>Annotate the text by identifying the following components: C – Claim, MR-Major Reason, S-Supporting Detail</p>	<p>Discuss "Persuasive Texts" from Performance Coach pages 78-80</p>	<p>Discuss the argumentative writing outline.</p>
Work Session	<p>Students will complete comprehension questions and written response. Performance Coach pages 82 & 83</p> <p>Alternate activity: Heinrich Schliemann: Father of Archaeology Worksheet</p>	<p>Read the article, completing 3 blue circles for summarizing, and 3 blue circles for generating questions. Then, complete the activity, and revisit the original question: "Which of these would you be the most likely to do on the day after Thanksgiving?" Follow the thought question process, citing key areas of the article and including any analysis of the text as needed.</p>	<p>Students will complete comprehension questions and written response. Performance Coach pages 86 -88</p>	<p>Compare and contrast the articles: "Schliemann: Father of Archaeology" & "Heinrich Schliemann: Archaeological Con Artist" using a graphic organizer.</p>	<p>Students will create an essay explaining why Heinrich Schliemann SHOULD or SHOULD NOT be considered the Father of Archaeology.</p>
Homework	Complete Textbook p. 37	None	Complete Textbook p. 38	Complete Textbook p. 18	None

	<p>Vocabulary Strategy: Noun Suffixes -ty and -ity</p> <p>Practice and Apply The bold words in these items are adjectives. Change each adjective into its noun form by using the suffix -ty or -ity. Consult a resource, such as a print or online dictionary, for words that are unfamiliar.</p> <ol style="list-style-type: none"> Things that are similar are alike. A likeness is a _____. Something that is frail may break. It has _____. A loyal friend can be trusted. Friends share _____. Cruel words hurt. Their speaker shows _____. To be free from danger is to feel secure. This freedom is called _____. 		<p>Practice and Apply Find the nouns <i>sun</i>, <i>wings</i>, <i>hair</i>, <i>eyes</i>, and <i>bird</i> in this sentence from The Flight of Icarus. Write two coordinate adjectives to describe each noun, using commas where needed. Consult resources such as a print or online dictionary for words that are unfamiliar to you.</p> <p>Icarus, standing in the bright sun, the shining wings dropping gracefully from his shoulders, his golden hair wet with spray, and his eyes bright and dark with excitement, looked like a lovely bird.</p>	<p>Practice and Apply Create a compound sentence by joining the two simple sentences with either a comma and a coordinating conjunction or a semicolon.</p> <ol style="list-style-type: none"> Rogue waves are frightening. They are unpredictable giants. A rogue wave can be very tall. It can travel thousands of miles. Sailors know about the sea's dangers. They follow safety rules. Life at sea has its risks. It also has beauty. Sailors prepare for dangerous weather. They risk dying at sea. 	
Closing	Discuss answers to comprehension questions and short responses.	Revisit essential question	Discuss answers to comprehension questions and short responses.	Write one claim and its counterclaim found in the articles.	Review elements of an argumentative essay.
Materials needed	Performance Coach pages 81-83 Georgia Collections Textbook Article - "Schliemann: Father of Archaeology"	Achieve 3000 articles	Performance Coach pages 84-88 Georgia Collections Textbook Article - "Heinrich Schliemann: Archaeological Con Artist "	Performance Coach pages 81-89 Georgia Collections Textbook Articles "Heinrich Schliemann: Archaeological Con Artist" & "Schliemann: Father of Archaeology"	Performance Coach pages 81-89 Georgia Collections Textbook Articles "Heinrich Schliemann: Archaeological Con Artist" & "Schliemann: Father of Archaeology"
Assessment for understanding	Comprehension Question	Text-based Questions	Comprehension Question	Compare/Contrast Graphic Organizer	Argumentative Essay