


**C. Whiten/J. Cook /Language Arts/Grade: 6/December 4-8, 2017 ---- Week 2-8**

<b>Standard(s)</b>	<p><b>Standard: ELAGSE6RL1:</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Standard: ELAGSE6RL2:</b> Determine a theme and/or central idea of a text and how it is conveyed through particular details;</p> <p><b>Standard: ELAGSE6RL3:</b> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters react to and affect the events.</p> <p><b>Standard: ELAGSE6RL4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.</p> <p><b>Standard: ELAGSE6RL6:</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>Standard: ELAGSE6W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information using the media appropriate to the task.</p> <p><b>Standard: ELAGSE6W9:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Standard: ELAGSE6W10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two).</p> <p><b>Standard: ELAGSE6SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Standard: ELAGSE6L3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>Standard: ELAGSE6L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 6-8</i> texts (e.g., using general and specific strategies for determining meaning from context for the unknown word or phrase as a clue to the meaning of a word or phrase).</p>	
<b>Essential questions Or "I Can..." statements</b>	<p><b>Monday</b> What are intensive and reflexive pronouns?</p>	<p><b>Tuesday</b> Reading Poll C</p>
<b>Warm-up</b>	<p><b>Master your Vocabulary Mondays</b></p> <p><b>Warm Up Book</b></p>	<p><b>Know your Grammar</b></p> <p><b>Warm Up</b></p>
<b>Opening</b>	Essential Question	Essential Question
<b>Work Session</b>	<p><b>Book Fair Preview</b> Intensive and Reflexive Pronouns <a href="https://macmillanmh.com/ccssreading/treasures/grade6/ccslh_g6_lg_8_1d_l5.html">https://macmillanmh.com/ccssreading/treasures/grade6/ccslh_g6_lg_8_1d_l5.html</a></p> <p></p> <p>intensive and reflexive pronouns.r</p>	<p><b>Book Fair Visit (15-20 minutes)</b> <b>Lab 131-Achieve 3000.</b></p> <p><b>"Bringing School Home"</b></p>
<b>Homework</b>	None/reading is encouraged	None/reading is encouraged
<b>Closing</b>	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.
<b>Materials needed</b>	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Computer

Assessment for understandin g	Discussion Group work	Discussion Lexile Bands/Score
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