


C. Whiten / J. Cook/Language Arts/Grade: 6/December 11-15, 2017 --- Week 2-9

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Standard: ELAGSE6L1b. Use intensive pronouns (e.g., <i>myself, ourselves</i>).</p>				
Essential questions Or "I Can..." statements	<p>Monday What are the four sentence types?</p>	<p>Tuesday Reading Poll Question</p>	<p>Wednesday What is the difference between compound and complex sentences? How can you make a compound/complex sentence?</p>	<p>Thursday I can and I will do my best on the QBA!</p>	<p>Friday I can recall and apply what I have learned to excel on this test.</p>
Warm-up	<p>Master your Vocabulary Mondays</p> <p>Warm Up Book</p>	<p>Know your Grammar Tuesdays</p> <p>Warm Up Book</p>	<p>Write Well Wednesdays</p> <p>Warm Up Book</p>	<p>Throw back the Facts Thursday (RI)</p> <p>Warm Up Book</p>	<p>Lit Fit Fridays (RL)</p> <p>Warm Up Book</p>
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	<p>Introduce Sentence Types (simple, complex, compound, compound-complex): Smart Notebook</p>  <p>Types of Sentences.notebook</p> <p>Simple and Compound</p>	<p>Lab 131-Achieve 3000. (Level Set Assessment)</p> <p>Assigned articles: "Helping in a Time of Need" and "Why We Love Shakespeare."</p>	<p>Sentence Types Lesson and Review: http://www.slideshare.net/guest2e9cea2a/simple-compound-complex-compound-complex-sentences</p> <p>-Activity: Sentence Types (Students will work in groups to determine which sentences are simple, compound or complex sentences).</p>	<p>QBA 2 (Quarterly Benchmark Assessment)</p> <p>Lab 131</p>	<p>Summative Assessment on intensive/reflexive pronouns, tone and mood, and sentence types.</p> <p>*When finished, students are to read.</p>

	Sentence Quiz: https://www.grammarflip.com/quizzes/lesson-48-practice-simple-and-compound-sentences/				
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Computer	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Computer	Warm up notebooks Paper Pencil Smart Board
Assessment for understanding	Discussion Simple and Compound Sentence Quiz	Discussion Lexile Bands/Score	Collaborative Discussion Reading Sentence Type Activity	QBA 2	Discussion Assessment