**[](http://www.muscogee.k12.ga.us/Pages/MCSDHome.aspx)**The MCSD Letter/Sound Identification and High Frequency Word Lists provide consistency from Kindergarten through Second Grade. Sequencing is aligned to the High Frequency Word Lists in the Fountas & Pinnell Benchmark Assessment System: Assessment Forms. One copy can be used to assess each student. At the end of the year, put this checklist in the student’s cum folder so that the next teacher will have information about the student’s progress. If a student has not mastered the letters/sounds/words from the previous grade, the teacher will know where to start. New students will be assessed starting with the Kindergarten list. Additional copies may be needed if teachers are monitoring more frequently as part of the RTI process.

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **Teacher** | **School Year** |
| **Kindergarten** |  |  |
| **First** |  |  |
| **Second** |  |  |

A different color can be used to mark each assessment (Beginning of the Year = blue, Mid-Year = green, and End of Year = red.)

Put a check for a correct response and leave the space blank for an incorrect response. If a student has mastered all of the letters/phonemes/words on his/her grade level list, continue with the next grade level list. Follow all the checklists from left to right to match the progression in F&P BAS: Assessment Forms book. First Grade can start with the first grade lists and second grade can start with the second grade lists. Work backwards if the lists are too difficult.

**Kindergarten Alphabet Identification**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| h | e | m | t | i | p | q | u | o | c | w | b | x | v | j | s | g | n | y | k | z | r | a | f | l | d |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| H | E | M | T | I | P | Q | U | O | C | W | B | X | V | J | S | G | N | Y | K | Z | R | A | F | L | D |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Kindergarten Phoneme Pronunciation**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| h | e | m | t | i | p | q | u | o | c | w | b | x | v | j | s | g | n | y | k | z | r | a | f | l | d |
| /h/ | /ĕ/ | /m/ | /t/ | /ĭ/ | /p/ | /kw/ | /ŭ/ | /ŏ/ | /c/ | /w/ | /b/ | /ks/ | /v/ | /j/ | /s/ | /g/ | /n/ | /y/ | /k/ | /z/ | /r/ | /ă/ | /f/ | /l/ | /d/ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a\_e | i\_e | o\_e | u\_e | e\_e  The student will say the phoneme represented by the letter/letter clusters – allow 3-5 seconds per phoneme. If a student says /ē/ for ‘ie’ and you are looking for / ī /, you can ask the student if they know another sound for ‘ie’. There are several phonemes with different sounds. |
| /ā/ | / ī / | /ō/ | /ū / | /ē/ |
|  |  |  |  |  |

**1st Grade** **Phoneme Pronunciation**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| th | sh | ng | ch | tch | wh | ph | c | g | dge | oo | u | ai | ay | ee | ea | ie | oa | ow | oe | y | igh | ie | ey |
| /th/ | /sh/ | /ŋg/ | /ch/ | /ch/ | /w/ | /f/ | /s/ | /j/ | /j/ | /ů/ | /ů/ | /ā/ | /ā/ | /ē/ | /ē/ | /ē/ | /ō/ | /ō/ | /ō/ | /ī/ | / ī / | / ī / | /ē/ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**2nd Grade** **Phoneme Pronunciation**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| eigh | wr | kn | gn | mb | er | ir | ur | or | or | ore | oar | ar | eer | ere | ear | are | air | ear | ere | ou |
| /ā/ | /'r/ | /'n/ | /'n/ | /m/ | /ûr/ | /ûr/ | /ûr/ | /ûr/ | /ôr/ | /ôr/ | /ôr/ | /är/ | /îr/ | /îr/ | /îr/ | /âr/ | /âr/ | /âr/ | /âr/ | /ow/ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ow | oi | oy | ew | oo | ui | aw | au | ea | ou | y |
| /ow/ | /ȯi/ | /ȯi/ | /ü/ | /ü/ | /ü/ | /ô/ | /ô/ | /ĕ/ | /ŭ/ | /ĭ/ |
|  |  |  |  |  |  |  |  |  |  |  |

**Kindergarten End of Year High Frequency Word Goal: 50 - 100 Words**

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Assessment Dates:** Beginning \_\_\_\_\_\_\_\_\_\_ (blue) Middle \_\_\_\_\_\_\_\_\_\_ (green) End \_\_\_\_\_\_\_\_\_\_ (red)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Kindergarten** | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | no |  | is |  | | can |  | me | |  | | you | |  | and | | |  | he | | | |  | | at | |
|  | a |  | so |  | | on |  | in | |  | | up | |  | am | | |  | we | | |  | | like | |
|  | see |  | I |  | | go |  | it | |  | | do | |  | an | | |  | the | |  | | | my | |
|  | to |  |  |  | |  |  |  | |  | |  | |  |  | | |  |  | |  | | |  | |
|  | all |  | are |  | | as |  | ball | |  | | be | |  | boy | | |  | by | |  | | | come | |
|  | day |  | did |  | | eat |  | for | |  | | get | |  | girl | | |  | got | |  | | | had | |
|  | has |  | her |  | | him |  | his | |  | | how | |  | if | | |  | jump | |  | | | look | |
|  | man |  | mom |  | | not |  | now | |  | | of | |  | or | | |  | out | |  | | | play | |
|  | put |  | ran |  | | read |  | run | |  | | sat | |  | saw | | |  | say |  | | | | she | |
|  | sit |  | then |  | | they |  | this | |  | | too | |  | us | | |  | was | |  | | | went | |
|  | will |  | yes |  | |  |  |  | |  | |  | |  |  | | |  |  | |  | | |  | |
|  | than |  | about |  | back | |  | after |  | | I’m | |  | | been | |  | | big | |  | | | came | |
|  | away |  | your |  | | who |  | when | |  | | them | |  | because | | |  | from | |  | | | have | |
|  | there |  | any |  | | into |  | just | |  | | little | |  | make | | |  | before | |  | | | two | |
|  | four |  | **End of List Kindergarten Goal (10th word of 100 HFW List 2) = 100 Words** | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  |  | |  |  |  | |  | |  | |  |  | | |  |  | |  | | |  | |
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**1st Grade End of Year High Frequency Word Goal:** (K EOY Goal + 125 HFW) **= 225 Words**

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Assessment Dates:** Beginning \_\_\_\_\_\_\_\_ (blue) Middle \_\_\_\_\_\_\_\_\_\_(green) End \_\_\_\_\_\_\_\_\_\_(red)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1st Grade** | | | | | | | | | | | | | | | | | | | |
|  | mother |  | where |  | | very |  | could |  | were |  | over | |  | ride | |  | | don’t |
|  | said |  | that |  | | one |  | with |  | five |  | their | |  | what | |  | | but |
|  | here |  | going |  | | our |  | three |  | want |  | able | |  | bad | | |  | give |
|  | today |  | week |  | | something |  | bus |  | year |  | can’t | |  | tell | |  | | across |
|  | world |  | cat |  | | take |  | dad |  | hide |  | almost | |  | dog | |  | | anything |
|  | home |  | down |  | | become |  | end |  | behind |  | fish | |  | why | |  | | car |
|  | books |  | good |  | | help |  | city |  | write |  | top | |  | room | |  | | under |
|  | fast |  | hill |  | | know |  | use |  | let |  | place | |  | sleep | |  | | love |
|  | much |  | stay |  | | name |  | new |  | paper |  | rain | |  | door | |  | | fun |
|  | sky |  | both |  | | time |  | **Beginning 200 HFW List** |  | sea |  | wrote | |  | again | |  | | carry |
|  | wait |  | each |  | | feel |  | always |  | first |  | ask | |  | food |  | | | work |
|  | brother |  | through |  | | funny |  | gave |  | things |  | close | |  | even | |  | | grow |
|  | gone |  | same |  | | knew |  | begin |  | winter |  | must | |  | stop | |  | | happy |
|  | catch |  | third |  | | night |  | goes |  | last |  | school | |  | walk | |  | | ten |
|  | change |  | outside |  | part | |  | live |  | party |  | game |  | | try | |  | | pick |
|  | right |  | teach |  | | until |  | second |  | deep |  | view | |  | **1st grade EOY Goal** | |  | | **50th word of 200 HFW List** |
|  |  |  |  |  | |  |  |  |  |  |  |  | |  |  | |  | |  |
|  |  |  |  |  | |  |  |  |  |  |  |  | |  |  | |  | |  |
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|  |  |  |  |  | |  |  |  |  |  |  |  | |  |  | |  | |  |
|  |  |  |  |  | |  |  |  |  |  |  |  | |  |  | |  | |  |

**2nd Grade End of Year High Frequency Word Goal:** (1st EOY Goal + 150) **= 375 Words**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment Dates: Beginning \_\_\_\_\_\_\_\_\_\_ (blue) Middle \_\_\_\_\_\_\_\_\_\_(green) End \_\_\_\_\_\_\_\_\_\_(red)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2nd Grade** | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **51st word of 200 HFW List** |  | grade |  | | snow |  | does | |  | | together | |  | house | |  | | start | | |  | | grew |
|  | way |  | friend |  | | story |  | street | |  | | above | |  | find | |  | | between | | | |  | every |
|  | should |  | father |  | | watch |  | children | |  | | hid | |  | enough | |  | | dark | | |  | | great |
|  | inside |  | light |  | | seen |  | during | |  | | worn | |  | wrong | |  | | you’re | | |  | | several |
|  | never |  | getting |  | | earth |  | group | |  | | baby | |  | everything | |  | | high | | |  | | wouldn’t |
|  | probably |  | through |  | | against |  | hour | |  | | fight | |  | once | |  | | best | | |  | | ready |
|  | free |  | show |  | | build |  | draw | |  | | state | |  | kind | |  | | circle | | |  | | large |
|  | doing |  | family |  | | clothes |  | hand | |  | | different | |  | river | |  | | might | | |  | | air |
|  | I’d |  | suddenly |  | | easy |  | finally | |  | | everyone | |  | hold | |  | | special | | |  | | animal |
|  | lost |  | beautiful |  | | need |  | job | |  | | sick | |  | maybe | |  | | land | |  | | | next |
|  | old |  | window |  | | better |  | written | |  | | favorite | |  | care | |  | | myself | | |  | | since |
|  | picture |  | class |  | | idea |  | follow | |  | | pretty | |  | couldn’t | |  | | happen | | |  | | themselves |
|  | direction |  | nothing |  | | life |  | someone | |  | | without | |  | instead | |  | | either | | |  | | lunch |
|  | important |  | less |  | own | |  | think |  | | round | |  | | scared |  | | | person | | |  | | short |
|  | add |  | wanted |  | | young |  | question | |  | | yourself | |  | answer | |  | | money | | |  | | simple |
|  | more |  | being |  | | also |  | slowly | |  | | bring | |  | hear | |  | | often | | |  | | page |
|  | store |  | while |  | | however |  | kids | |  | | check | |  | listen | |  | | few | | |  | | stuff |
|  | problem |  | such |  | | cleans |  | teacher | |  | | dream | |  | sister | |  | | plan | | |  | | they’re |
|  | possible |  | thought |  | | really |  | understand | |  | | near | |  | rest |  | | soon | |  | | | | **End of 200 HFW List** |
|  |  |  |  |  | |  |  |  | |  | |  | |  |  | |  | |  | | |  | |  |
|  |  |  |  |  | |  |  |  | |  | |  | |  |  | |  | |  | | |  | |  |
|  |  |  |  |  | |  |  |  | |  | |  | |  |  | |  | |  | | |  | |  |