Español 2

2018-2019

# Información de la profesora

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| --- | --- | --- |
| Profe | Email | Planning |
| **Hannah-Gio Sinclair** | Sinclair.Hannah-gio.B@muscogee.k12.ga.us | 1st period planning |
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# General Information

## Description

Spanish 2 is a continuation of Spanish 1. Must have successfully completed Spanish 1 in order to proceed to Spanish 2. We will cover a variety of topics to master speaking, reading, writing and listening in the present tense and begin working on the past tenses.

**Tutoring provided by appointment may stay before or after school.**

## Expectations and Goals

1. **Responsibility** 
   1. Arrive to class on time and prepared to learn (I.e. in their seat before the bell rings and Haz Ahora out)
   2. Responsible for following all class expectations including keeping all electronic devices away unless otherwise stated.
2. **Integrity** 
   1. The quality of being honest and having strong moral principles; moral uprightness.
   2. Cheating will result in an automatic zero and a call home to parent or guardian. Any sight of an electronic device during testing is considered cheating and will result in a zero on that assignment and a call home.
3. **Respect** 
   1. Please be kind and respectful to all classmates and me at all times. No talking when I am talking or while other students are presenting.
   2. Be respectful of time and effort put in to daily lessons.
   3. No food or drink inside the classroom at any time.
4. **Productivity**
   1. Always use your time wisely and be productive when given class time to complete an assignment.
   2. Be seated before the bell rings and be working on Haz Ahora or (warm-up).
5. **Safety**
   1. Safety is very important and no one is to answer the door besides me unless otherwise instructed.
   2. Permission to leave the classroom will be given only after the 1st 10 minutes of class and not after the last 10. (1st 10, last 10 rule) Only 1 student in the bathroom at a time and no more than 6 minutes will be given to go and return. Must sign out on the back table before leaving.
6. **Attentive**
   1. Students are expected to be attentive at all times of instruction, in Spanish 2 90% of the instruction is in Spanish.
   2. No cell phones, talking during lessons unless otherwise instructed.
   3. Being attentive will ensure you are aware of all instructions and guarantee understanding of all expectations and goals of the lessons.

## Goals

Our classroom is proficiency-based meaning all assignments are directed towards what you CAN DO in the language. (i.e. I can introduce myself and others, I can describe my appearance and where I live) In this case, I have very high expectations for all my students because we know that a challenge only helps us grow and achieve more. I encourage all students to set small personal goals along the way to achieve a greater goal of the desired proficiency level. By the end of Spanish 2 my goal is for all students to achieve at least the Novice High or exceed expectations at Intermediate Low proficiency level in the Interpretive, Interpersonal and Presentational modes. (Reading, writing, Speaking and Listening).

## Proficiency Levels

**Novice-Low 🡪 Novice-Mid 🡪 Novice-High 🡪 Intermediate Low 🡪 Intermediate-Mid**

# Course Materials

## Required Materials

* Section of a binder or a small 3-ring binder to house all notes and assignments
* Haz Ahora
* Hoja de Participación
* Extra paper

# Grading Scale

| Assignment | Percent |
| --- | --- |
| IPA (4/year) | 100% (Grade given based on proficiency level)  NL 60-70%, NM 71-79%, NH 80-89%, IL 90-100% |
| Tests/Quizzes/Projects | 100% (Given at LEAST 1 week notice for all summative assessments.) |
| Participación | 100% (Grade varies by quantity of signatures at end of each 9 weeks)  The most signatures in the class gets 100% then is based on a range  Ex. Mariah has 90 signatures so 90-80 signatures = 100%, 79-70 = 95 % etc.) Participation done at the beginning of class daily. |
| Haz Ahora | 100% Will be collected bi-weekly |
| Behavior | 100% Weekly behavior grade out of 10 pts. 1 point deducted every time a rule is broken using class dojo. |
| Homework/Classwork | 100% Homework is very rarely given but in the case that it is necessary it is expected to be turned in the next day. |

# Missing/Late work

## Missing

There are folders located on the back table of the classroom with each class period. If have been absent all make-up work will be in that folder with your name on it to collect and return within 3 days after you return.

## Late Work

All late assignments will be deducted 5 points every day it is late unless a written excuse provided.

# Contact Information

## Remind 101

To join your class remind please text @spanshaw\_\_\_\_ (insert class period #) to 81010

Parents are encouraged to join as well as I do send out frequent reminders about class assignments.

Please feel free to contact me at any time via remind if questions or concerns may arise. It comes directly to my cell phone so I can respond immediately.

I check my email very frequently during the school week so email is also a great way to communicate as well.

## Behavioral Consequences

**1. Verbal warning**

**2. Opportunity to modify behavior**

**3. Call to parent.**

**4. Detention (1 hour before or after school) Parent given a 24-hour notice before detention.**

**5. Office Referral**

# Overall, I look forward to a FANTASTIC year and I know with hard work, determination, a hard set of goals and expectations we can achieve anything we put our minds to.

Please parents and students read through this syllabus to ensure a very thorough understanding of class procedures, goals and expectations. Sign and return to Mrs. Sinclair by Wednesday August 15th.

I have read and understood Señora Sinclair’s classroom rules, expectations and procedures. I understand my child must adhere by these rules to prevent any of the previously stated consequences.

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Student Name Print Student Signature Date

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Parent/Guardian Print Parent/Guardian Signature Date

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Parent/Guardian Phone Number