2nd Nine Weeks Independent Reading Book Project Choices Adv/Gifted

You must read three books for this nine week grading period. Your books must be a combination of fiction AND non-fiction books. You must get your books approved by me before you complete your book projects. Choose any three of the following menu items to complete. I will initial the box of the numbers you choose to complete.

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| 1. Book Talk-Talk to the class about your book by saying a little about the author, explain who the characters are and explain enough about the beginning of the story so that everyone will understand what they are about to read. Finally, read an exciting, interesting, or amusing passage from your book. Stop reading at a moment that leaves the audience hanging and add "If you want to know more you’ll have to read the book." If the book talk is well done almost all the students will want to read the book. 3 min. minimum  | 2. Write a letter to the author that shows your reaction to the book. • Include all elements of a friendly letter (date, greeting, body, closing, & signature). • Your letter must be at least 10 sentences long and it must include: 1. Your opinion of the book and reasons for your opinion 2. The character in the book you are most like and why 3. Your favorite part of the book 4. At least 2 questions you have about the book • Make sure you include your home or school address in the letter. • Include an addressed envelope with your return address & the author’s address. (Check the back of the book or author’s Web site for author’s address. You may also send the letter directly to the publisher, which should be on the copyright page of the book.) | 3. If your book has an A.R. Test available, you may take the test. You must make a score of 70% or higher. You must bring me proof of your score and of your name taking the test. (You may take a screenshot of this with your passing score. If you take the test in class, you can just show me the score.  |
| 4. If your book has an A.R. Test available, you may take the test. You must make a score of 70% or higher. You must bring me proof of your score and of your name taking the test. (You may take a screenshot of this with your passing score. If you take the test in class, you can just show me the score. | 5. Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene. | 6. Create an illustrated timeline showing important events from the book. • Choose at least 10 important events from the story. Write a description of each event, and draw & color an illustration for each event. • The events must be in the order in which they occurred. |
| 1. 7. Make a list of at least ten proverbs or familiar sayings. Now decide which characters in the book you read should have followed the suggestions in the familiar sayings and why.
 | 8. If your book has an A.R. Test available, you may take the test. You must make a score of 70% or higher. You must bring me proof of your score and of your name taking the test. (You may take a screenshot of this with your passing score. If you take the test in class, you can just show me the score. | 9. .After reading a non-fiction book, become a teacher. Prepare a lesson that will teach something you learned from the book. It could be a "how-to" lesson or one on content. Plan carefully to present all necessary information in a logical order. You don’t want to confuse your students! Present your lesson to your students. How did you do? If you taught a "how-to" lesson, look at the final product to see if your instructions to the class were clear. If your lesson introduced something new, you might give a short quiz to see how well you taught the lesson. |