

HISTORY OF MIDDLE AND SOUTH AMERICA

Chapter 7 Guided Reading Unit: History of Middle and South America Holt's People, Places, and Change, Western Hemisphere Pages: 166 – 185	Name					
	Date	Period:				
	Grade	20%	40%	60%	80%	100%
Multiple Georgia Standards of Excellence in the Domains: <ul style="list-style-type: none"> CIVICS/GOVERNMENT HISTORICAL ECONOMICS GEOGRAPHIC READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) WRITING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS (WHST) 						
What were early civilizations in Mesoamerica like?						
How were the Maya able to develop an accurate 365-day calendar?						
What was the Maya system of writing like?						
How did the Aztec grow their food? What kinds of crops did they grow?						
What weakened the Aztec Empire?						
What are glyphs?						
What is pok-a-tok?						
What is obsidian?						
What are chinampas?						
What were some of the early South American cultures?						

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What were some of the achievements of the early South American cultures?	
What were Inca villages like?	
How were the Inca able to communicate over the great distances of their empire?	
What was the language of the Incas?	
How was Hernán Cortés able to conquer the Aztec Empire?	
How did the Spanish colonial rulers treat the native peoples they conquered?	
Why do you think nationalist movements gathered strength in the region?	
Why do you think Simón Bolívar was called “the Liberator”?	
What is an epidemic?	
What is a conquistadores?	
What is a nationalist?	