



8th Grade Georgia Studies

Mr. Terrance Lewis (Lead Learner)

Lewis.terrance.j@muscogee.k12.ga.us

School Phone: (706) 569-3801

Course Description

Welcome to Mr. Lewis's 8th grade Georgia Studies class. In this course, students will study Georgia's geography, history, government, and economics. The four stands are interwoven giving ample opportunities for in-depth study of Georgia and its significance to the nation. Historical events of the United States are included, as appropriate, to ensure students understand Georgia's role in our country.

Required Materials

For this course, students will need the following materials:

- 1 inch binder with 3 rings paper
- pencils colored pencils

Class Room Rules

In my classroom, I hold students accountable for five things, which I call the "Five Finger Contract." The "Five Finger Contract" consist of the following:

1. Punctual- Students are expected to be on time to class and when completing/turning in assignments.
2. Accountable- Students are expected to bring required materials to class, be prepared for class, take responsibility for their actions.
3. Respectful- Students are expected to conduct themselves in an appropriate manner when interacting with the Lead Learner, students, and themselves.
4. Self-discipline- Students are expected to control their emotions, actions, words, and impulses. Raise your hand and wait to be called on before speaking.
5. Citizenship- Students are expected to adhere to the rules and culture of the school.

Evaluation

In this course you will be evaluated in a variety of forms. The distribution of evaluation is listed below.



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Standard Assignments (Daily classwork activities, quizzes):	These grades will count once on a scale of 0 - 100.
Advanced Assignments (Unit tests, projects & presentations):	These grades will count twice on a scale of 0 - 100.

Electronic Device Policy

Electronic devices are not allowed in the classroom under any circumstances. They are to be put away at all times. Students in violation of this policy will be referred to the office!

Food and Drink Policy

Absolutely no food or drink will be allowed in the classroom area. Exceptions will be made for students with an extenuating circumstance. Those exceptions will be made by the Lead Learner and/or administrative team.

Bathroom/Leaving Class

Students are to use the restroom in between class changes. Students will not be permitted to use the class during instructional time. Never will a student leave class within the first 10 minutes or the last 10 minutes of class unless called by the front office. The lead learner reserves the right to make exceptions on a case by case basis. Any student permitted to leave will be asked to sign out and sign back in upon return. Never should a student leave class without permission. Any student in violation of this policy will be referred to the office

Late Work/Make-up Work Policy

Late work will be accepted with a penalty. A student has 3 days to turn in an assignment late. After 3 days, the student will not be able to turn in a late assignment. When turning in a late assignment, students must complete a "Late work admit slip." The "Late work admit slip" must be completed when the late assignment is turned in.



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Any handouts, worksheets, or assignments completed in class will be located in the "Make-up Work" Container, which will be located in the classroom. **It is the student's responsibility to ensure that all make-up work is completed.**

With regard to making up a test/quiz, the following procedure will be implemented:

- ✓ For make-up of tests or quizzes for which the student had prior knowledge of, the test or quiz will be taken in class on the day of return.
- ✓ If a student was unaware of the test or quiz prior to the absence, then the test or quiz will be made up on the 2nd day of return.

Reflection Corner

In order to maximize student achievement, students must be present everyday ready to learn. However, I understand that won't be the reality of each student every day. There may be times when students demonstrate behaviors or responses that are not conducive to a positive learning environment. If that situation occurs, students might be assigned reflection time in the "Reflection Corner" of the classroom. This is a place for students to sit and reflect on their actions, and when they are ready to return to their regular assigned seat, they will be permitted to do so. This is a classroom intervention for myself and your student.

Parents as Partners

You are responsible to supervise your child's instruction at home. Parents and teachers working together as partners will support, strengthen, and increase learner's academic achievement. Therefore, please be sure to thoroughly read this syllabus with your child. I look forward to us being on the same team this school year. This sheet must remain in your child's folder for the duration of the school year, and the contract below must be signed and turned in to me.

Go Bulldogs!



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PLEASE SIGN BELOW AND RETURN TO LEAD LEARNER!

I have read the syllabus and understand the expectations of myself and my child.

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

Additional Information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cell Phone Number	
Home Phone Number	
Email Address	