**6th Grade English/Language Arts Syllabus**

**Mrs. Jones**

**Course Description**

Sixth grade English Language is designed to foster students’ ability to read critically, write effectively, and communicate efficiently, providing the foundation for career opportunities. By reading various genres of literature, students will broaden, relate to, and share each other’s perspectives. Their voices will not only be heard through discussions about literature, but through their writing as well. Through encouragement, support, and fun, we will hopefully inspire our young writers and readers to become authors.

Course Outcomes

**Areas of Study**

**Literature:** Short Story, Novel, Poetry, & Non-Fiction

**Writing:** Narratives, Descriptive & Argumentative Essays, Literary Summary & Analysis Paragraphs & Essays

**Grammar:** Parts of Speech, Punctuation, Capitalization, & Spelling

**Speaking:** Oral Reading and Presentations, Debates & Skits

In accordance with each individual's capabilities and district, state, and national language arts standards, the student will:

1. Identify and correct pronoun cases, inappropriate shifts, and vagueness.
2. Develop simple, compound, complex, and compound-complex sentences.
3. Write narratives, expository, argumentative, and literary analysis essays.
4. Develop proofreading techniques dealing with grammar, punctuation, spelling, and content.
5. Define and utilize the elements of poetry, short story, novel, and non-fiction in critical analysis through writing.
6. Expand vocabulary strategies and usage.
7. Use a variety of reading strategies to summarize and evaluate a text.
8. Deliver oral presentations.



9. Conduct research using various references.

10. Be given opportunities to participate in county, state, and

district writing contests.

Grading Scales:

A 90-100%

B 80-89%

C 70-79%

F 69% and

below

**Grading System Categories***Formative Assessments*: 50%

(Classwork/Homework)

*Summative Assessments*: 50%

(Performance Tasks/Tests)



**Assignment Policies:**

**Late Work**

Assignments are expected on the due date. Late work will be accepted for full credit in the event of an excused absence only. You must turn in all late work within 3 days of your return. All other late assignments will receive a score no greater than 70. Daily assignments will be in the 6th grade folder located in the “Were You Absent” crate. It is the student’s responsibility to check the folder or Canvas for missing assignments upon their return to school. Additionally, it will be marked missing (m) in Parent/Student Portal. Please check your child's gradebook weekly.

**Supply List (updated from Verification Day)**

3-Ring Binder

5 Dividers

Paper

Pencils & Pens (Blue or Black)

Highlighter

Colored Pencils (recommended)

Glue stick (recommended)

Scissors (recommended)

Please choose one or two of the following for our ELA classroom (turn in for house points; not mandatory).

Glue sticks Hand Sanitizer

Sanitizing Wipes Paper Towels

Box of Kleenex

**Contact Information**

Jennifer Jones

[Jones.Jennifer.T@muscogee.k12.ga.us](mailto:Jones.Jennifer.T@muscogee.k12.ga.us)

706-566-3801

Room 119

Planning- 6th period

Please feel free to contact me if you have any questions or concerns.



**\*\*\*For 5 extra credit points, please sign and return the bottom portion of this form no later than Friday, August 10, 2018.**

**Student Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**