| CHAPTER | 4 |
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| NAME: | | |
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| | GEORGIA EXPERIENCE | GRADE 6 |

GOVERNMENT IN CANADA

Complete the table by adding this information about Canada.

- Identify its form of government. (autocracy, presidential democracy, or parliamentary democracy)
- Explain the role of citizens in choosing government leaders.
- Describe how the chief executive (head of government) is selected.

Then answer the questions that follow.

THE CANADIAN GOVERNMENT

| Who Selects Chief Executive? | Legislative & Executive | Form of Government | Role of Citizens |
|------------------------------|----------------------------|-----------------------|------------------|
| | | | |
| | separate | | |
| | or | | |
| | combined | | |
| | | | |
| | | | |

| hat is the title of Canada's chief executive? |
|---|
| ho is the head of state in Canada? |
| ow is government different in Canada's territories compared to its provinces? |
| , |

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GEORGIA EXPERIENCE | GRADE 6

CANADA'S MIXED ECONOMY & FACTORS OF ECONOMIC GROWTH

NAME:

| 1. | Identify | elements of | market | economy | and | command | economy | in | Canad | a. |
|----|----------|-------------|--------|---------|-----|---------|---------|----|-------|----|
|----|----------|-------------|--------|---------|-----|---------|---------|----|-------|----|

| Market Economy Elements | Command Economy Elements |
|-------------------------|--------------------------|
| | |
| | |
| | |
| | |

- 2. On the continuum between pure market and pure command, where does Canada lie?
- 3. In the table, list the role(s) each productive resource has in Canada's economy.

| Productive Resource | Role in Canad | a's Economy |
|------------------------|---------------|-------------|
| natural resources | | |
| entrepreneurs | | |

4. Describe the presence or absence of investment in productive resources in Canada, and explain how that action or inaction impacts Canada's GDP.

| Productive Resource | In what ways does or doesn't Canada invest in this resource? | How does investment (or lack of investment) impact Canada's GDP? |
|------------------------|---|--|
| human capital | | |
| capital goods | | |

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| | CHAPTERS 30-31 GEORGIA EXPERIENCE GRADE 6 |
| 5. | Explain how and why Canada's literacy rate impacts the standard of living in Canada. |
| | |
| ŢŖ | RADE IN CANADA |
| 6. | Describe how Canada specializes, and explain why Canada has these specializations. |
| | |
| 7. | How does specialization in Canada affect trade between Canada and other countries? Why |
| | |
| 8. | Describe and explain reasons for Canada's use of trade barriers. |
| | |
| TI | HE NORTH AMERICAN FREE TRADE AGREEMENT |
| 9. | What is the function of the North American Free Trade Agreement (NAFTA)? |
| 10 |). Describe the effects of NAFTA on Canada. |
| | |
| | |

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11. Is a system for currency exchange required for trade between Canada, the United States, and Mexico? Why or why not?

STUDY GUIDE

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| GEORGIA | EXPERIENCE | GRADE 6 |
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GOVERNMENT IN AUSTRALIA

- 1. To complete the table:
 - Describe how the chief executive is selected in Australia.
 - Identify the form of government in Australia.
 - Explain the role of Australian citizens in choosing the leaders of Australia.

NAME:

| Who Selects Chief Executive? | Form of Government | Role of Citizens |
|---------------------------------|--------------------|------------------|
| | | |
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| 2. | Describe the level of Individual rights and freedom citizens of Australia have. |
|----|---|
| 3. | Who is the head of state in Australia? |
| 4. | What is the title of Australia's chief executive? |
| 5. | How is government different in Australia's territories compared to its provinces? |
| 6. | Which other countries does Australia's government resemble and why? |
| | |

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GEORGIA EXPERIENCE | GRADE 6

AUSTRALIA'S MIXED ECONOMY & FACTORS OF ECONOMIC GROWTH

| 1. | Identify elements | of the market economy | and the command | economy in Australia. |
|----|-------------------|-----------------------|-----------------|-----------------------|
|----|-------------------|-----------------------|-----------------|-----------------------|

| Market Iconomy Elements | Command Economy Elements |
|-------------------------|--------------------------|
| | |
| | |
| | |

- 2. On the continuum between pure market and pure command, where does Australia lie?
- 3. In the table, describe the role each type of productive resource has in Australia's economy.

| Productive Resource | Role in Australia's Economy | |
|------------------------|-----------------------------|--|
| natural resources | | |
| entrepreneurs | | |

4. Describe the presence or absence of investment in productive resources in Australia, and explain how that action or inaction impacts Australia's GDP.

| Productive Resource | in what ways does or doesn't Australia invest in this resource? | How does investment (or lack of it) impact Australia's GDP? |
|------------------------|--|---|
| human capital | | |
| capital goods | | |

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CHAPTERS 36-37 GEORGIA EXPERIENCE | GRADE 6

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|----|---|
| 6. | Describe how Australia specializes, and explain why Australia has these specializations. |
| | |
| 7. | How does specialization in Australia affect trade between Australia and other countries? |
| 8. | How and why does Australia's location affect the way it trades with other countries? |
| | |
| 9. | Describe a reason why Australia might issue a trade barrier, and identify which type of trac barrier would be most effective based on that scenario. |
| 10 |). How is the global system for currency exchange used in Australia's international trade? |