Teacher: Daughety	Subject: ART-		Grade: 6, 7, 8	Date: April 2	-6	
GEORGIA	VA6.CN.3 Utilize a variety of resources to understand how artistic learning extends beyond the walls					
STANDARDS OF	of the classroom.					
EXCELLENCE	a. Recognize the presence and meaning of visual art in the community.					
	b. Explore the connection between personal artistic creation and one's relationship to local and					
	global learning communities.					
	c. Make interdisciplinary connections, expanding upon and applying art skills and knowledge to					
	enhance other areas of learning.					
	VA8.CN.2 Develop life skills through the study and production of art.					
	a. Demonstrate proficiency in art skills and habits of mind that support a variety of careers (e.g.					
	higher order thinking skills, tolerance for ambiguity, judgment in the absence of rule, finding					
	structure in apparent disorder, problem-solving skills, perseverance, and creativity).					
	b. Draw personal conclusions about how the study of art benefits one's future as a vocation or					
	avocation.					
LEARNING	Careers in art – Presenting and Discussing jobs in the art world or that are connected to					
TARGETS	the arts co	the arts community				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Warm up	ART "DO NOW"	ART "DO NOW"	ART "DO NOW"	ART "DO NOW"	ART "DO NOW"	
and	Deloto de la contra	Duinte di la color	Duinte discussion	Cot out was a second	Cot out	
OPENING	Printed handout with a list of Art	Printed handout with a list of Art	Printed handout with a list of Art	Get out work and continue from the	Get out work and continue from the	
	Jobs and Key	Jobs and Key	Jobs and Key	day before	day before	
	words	words	words	OR BEGIN NEW	OR BEGIN NEW	
				WORK	WORK	
	Red text book,	Red text book,	Review of	Review of	Review of	
	"Adventures in	"Adventures in	student work	student work	student work	
WORK SESSION	Art", Discussion	Art", Discussion	throughout the	throughout the	throughout the	
	and small group work to find	and small group work to find	year	year	year	
	definitions in the	definitions in the	OR NEW	OR NEW	OR NEW	
	text book.	text book.	PROJECT	PROJECT	PROJECT	
	Cleanup and	Cleanup and	Cleanup and	Cleanup and	Cleanup and	
	putting their work	putting their work	putting their work	putting their work	putting their work	
CLOSING	in their folders	in their folders	in their folders	in their folders	in their folders	
	Paper and	Paper and	Paper and	Paper and	Paper and	
Materials	markers. Pencil.	markers. Pencil.	markers. Pencil.	markers. Pencil.	markers. Pencil.	
ASSESSMENT	Images they can	Images they can	Images they can	Images they can	Images they can	
7.002001112111	send to me to be	send to me to be	send to me to be	send to me to be	send to me to be	
	printed.	printed.	printed.	printed.	printed.	
	8 <sup>th</sup> graders begin	8 <sup>th</sup> graders begin	8 <sup>th</sup> graders begin	8 <sup>th</sup> graders begin	8 <sup>th</sup> graders begin	
HOMEWORK	sketches and	sketches and	sketches and	sketches and	sketches and	
	proposals on	proposals on	proposals on	proposals on	proposals on	
	library canvas	library canvas	library canvas	library canvas	library canvas	
	painting	painting	painting	painting	painting	
	Some students	Some students	Some students	Continued.	Continued.	
	will need assistance with	will need assistance with	will need assistance			
Modifications	their design.	their design.	cutting out their			
&	Others will work	Others will work	templet			
Accommodations	at a higher	at a higher				
	creative level	creative level				