

Teacher: Daughety	Subject: ART-		Grade: 6, 7, 8	Date: April 2-6	
GEORGIA STANDARDS OF EXCELLENCE	VA6.CN.3 Utilize a variety of resources to understand how artistic learning extends beyond the walls of the classroom. a. Recognize the presence and meaning of visual art in the community. b. Explore the connection between personal artistic creation and one’s relationship to local and global learning communities. c. Make interdisciplinary connections, expanding upon and applying art skills and knowledge to enhance other areas of learning.				
	VA8.CN.2 Develop life skills through the study and production of art. a. Demonstrate proficiency in art skills and habits of mind that support a variety of careers (e.g. higher order thinking skills, tolerance for ambiguity, judgment in the absence of rule, finding structure in apparent disorder, problem-solving skills, perseverance, and creativity). b. Draw personal conclusions about how the study of art benefits one’s future as a vocation or avocation.				
LEARNING TARGETS	Careers in art – Presenting and Discussing jobs in the art world or that are connected to the arts community				
Warm up and OPENING	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	ART “DO NOW”  Printed handout with a list of Art Jobs and Key words	ART “DO NOW”  Printed handout with a list of Art Jobs and Key words	ART “DO NOW”  Printed handout with a list of Art Jobs and Key words	ART “DO NOW”  Get out work and continue from the day before OR BEGIN NEW WORK	ART “DO NOW”  Get out work and continue from the day before OR BEGIN NEW WORK
WORK SESSION	Red text book, “Adventures in Art”, Discussion and small group work to find definitions in the text book.	Red text book, “Adventures in Art”, Discussion and small group work to find definitions in the text book.	Review of student work throughout the year  OR NEW PROJECT	Review of student work throughout the year  OR NEW PROJECT	Review of student work throughout the year  OR NEW PROJECT
CLOSING	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders
Materials ASSESSMENT	Paper and markers. Pencil. Images they can send to me to be printed.	Paper and markers. Pencil. Images they can send to me to be printed.	Paper and markers. Pencil. Images they can send to me to be printed.	Paper and markers. Pencil. Images they can send to me to be printed.	Paper and markers. Pencil. Images they can send to me to be printed.
HOMEWORK	8 <sup>th</sup> graders begin sketches and proposals on library canvas painting	8 <sup>th</sup> graders begin sketches and proposals on library canvas painting	8 <sup>th</sup> graders begin sketches and proposals on library canvas painting	8 <sup>th</sup> graders begin sketches and proposals on library canvas painting	8 <sup>th</sup> graders begin sketches and proposals on library canvas painting
Modifications & Accommodations	Some students will need assistance with their design. Others will work at a higher creative level	Some students will need assistance with their design. Others will work at a higher creative level	Some students will need assistance cutting out their templet	Continued.	Continued.