

Teacher: Daughety	Subject: ART-		Grade: 6, 7, 8	Date: April 2-6	
GEORGIA STANDARDS OF EXCELLENCE Period Time Loc.8:40-8:50 8:50-9:45 9:49-10:44 10:48-11:43 11:47-1:25 1:30-2:35 2:40-3:50 Lockers	VA6.RE.1 Reflect on the context of personal works of art in relation to community, culture, and the world. a. Identify how the issues of time, place, and culture are reflected in selected works of art. b. Interpret works of art considering themes, ideas, moods, and/or intentions. c. Define where and how we encounter images in our daily lives and how images influence our view of the world. VA7.CN.2 Develop life skills through the study and production of art. a. Identify and build art skills and habits of mind that support a variety of careers (e.g. higher order thinking skills, tolerance for ambiguity, judgment in the absence of rule, finding structure in apparent disorder, problem-solving skills, perseverance, creativity). b. Discuss how the study of art benefits one’s future as a vocation or avocation. VA8.RE.1 Reflect on the context of personal works of art in relation to community, culture, and the world. a. Interpret how the issues of time, place, and culture are reflected in selected works of art. b. Interpret and critique works of art considering themes, ideas, moods, and/or intentions. c. Analyze where and how we encounter images in our daily lives and how images influence our view of the world				
LEARNING TARGETS	Do Now -Careers in art – Presenting and Discussing jobs in the art world or that are connected to the arts community –Do Nowm- Cross Hatching pen Shadow design – pen and Ink PROJECT, EMPHASIS – Summer vacation with your cell phone or favorite thing – Hands, cellular device, background in pencil value with 5 values				
Warm up and OPENING	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	ART “DO NOW” M-F Printed handout. Find and fill in definitions and answers- lesson building, finish others and pen and ink	ART “DO NOW” M-F Printed handout. Find and fill in definitions and answers- lesson building, finish others and pen and ink	ART “DO NOW” M-F Printed handout. Find and fill in definitions and answers- lesson building, finish others and pen and ink	ART “DO NOW” M-F Printed handout. Find and fill in definitions and answers- lesson building, finish others and pen and ink	ART “DO NOW” M-F Printed handout. Find and fill in definitions and answers- lesson building, finish others and pen and ink
WORK SESSION	Continue project of hands, cell and background Add color on cellular device	Continue project of hands, cell and background Add color on cellular device	New Project with Pen and ink shadowing 9x12 Building Scaffolding Lesson	New Project with Pen and ink shadowing 9x12 Building Scaffolding Lesson	New Project with Pen and ink shadowing 9x12 Building Scaffolding Lesson AND CATCHUP
CLOSING	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders
Materials ASSESSMENT	Pen, Paper and markers. Pencil.	Pen, Paper and markers. Pencil.	Pen, Paper and markers. Pencil.	Pen, Paper and markers. Pencil.	Pen, Paper and markers. Pencil.
HOMEWOR	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting
Modifications & Accommodations	Some students will need assistance with their design. Others will work at a higher creative level	Some students will need assistance with their design. Others will work at a higher creative level		Continued.	Continued.

