

Teacher: Daughety	Subject: ART-		Grade: 6, 7, 8	Date: April 30- May 4	
GEORGIA STANDARDS OF EXCELLENCE Period Time Loc.8:40-8:50 8:50-9:45 9:49-10:44 10:48-11:43 11:47-1:25 1:30-2:35 2:40-3:50 Lockers	VA6.RE.1 Reflect on the context of personal works of art in relation to community, culture, and the world. a. Identify how the issues of time, place, and culture are reflected in selected works of art. b. Interpret works or art considering themes, ideas, moods, and/or intentions. c. Define where and how we encounter images in our daily lives and how images influence our view of the world. VA7.CN.2 Develop life skills through the study and production of art. a. Identify and build art skills and habits of mind that support a variety of careers (e.g. higher order thinking skills, tolerance for ambiguity, judgment in the absence of rule, finding structure in apparent disorder, problem-solving skills, perseverance, creativity). b. Discuss how the study of art benefits one’s future as a vocation or avocation. VA8.RE.1 Reflect on the context of personal works of art in relation to community, culture, and the world. a. Interpret how the issues of time, place, and culture are reflected in selected works of art. b. Interpret and critique works of art considering themes, ideas, moods, and/or intentions. c. Analyze where and how we encounter images in our daily lives and how images influence our view of the world				
LEARNING TARGETS	Do Now -Careers in art – Vocabulary words PROJECT, EMPHASIS – Proportion, drawing cars and different types of vehicles STUDENT APEAL – sports cars, motorcycles, trucks				
Warm up and OPENING	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	ART “DO NOW” M-F Printed handout.with the front of a Lamborghini, Videos of drawing cars and Motorcycles	ART “DO NOW” 1, 2, 6 th periods SGM TESTING M-F Printed handout.with the front of a Lamborghini, Videos of drawing cars and Motorcycles	ART “DO NOW” Prints of cars and vehicles to practice drawing	ART “DO NOW” Prints of cars and vehicles to practice drawing Planning and adding thumbnails for backgrounds	ART “DO NOW” Prints of cars and vehicles to practice drawing Planning and adding thumbnails for backgrounds
WORK SESSION	Continue project planning and execution of vehicles, proportion with backgrounds of their choosing	Continue project planning and execution of vehicles, proportion with backgrounds of their choosing	Continue project planning and execution of vehicles, proportion with backgrounds of their choosing	Continue project planning and execution of vehicles, proportion with backgrounds of their choosing	Continue project planning and execution of vehicles, proportion with backgrounds of their choosing
CLOSING	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders	Cleanup and putting their work in their folders
Materials ASSESSMENT	Pen, Paper and markers. Pencil.	Pen, Paper and markers. Pencil.	Pen, Paper and markers. Pencil. Pastels and Paint	en, Paper and markers. Pencil. Pastels and Paint.	en, Paper and markers. Pencil. Pastels and Paint
HOMEWOR	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting	8 th graders begin sketches and proposals on library canvas painting

Modifications & Accommodations	Some students will need assistance with their design. Others will work at a higher creative level	Some students will need assistance with their design. Others will work at a higher creative level		Continued.	Continued.
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