

Teacher: Mr. Downes/ Mr. Shirley	Subject: Social Studies: Georgia Studies		Grade: 8	Date: Week 4 (April 13 – 17, 2020)	
GEORGIA STANDARDS OF EXCELLENCE	<b>SS8H3 Analyze the role of Georgia in the American Revolutionary Era.</b> a. Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act. b. Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document. c. Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah. d. Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.  <b>SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.</b> a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals. b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud. c. Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia’s growth. d. Describe the role of William McIntosh in the removal of the Creek from Georgia. e. Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonega Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears.				
	LEARNING TARGETS Students will be able to say with confidence “I Can”:				
WORK SESSION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Article of the Week: <b>School Times</b>	Gallopade ExperTrack: Checkpoint 04 – GA in the American Revolutionary Era (SS8H3a-d)	Achieve 3000 <b>Article 1:</b> It’s Not Just the Clothes. <b>Article 2:</b> The President is in the Car.	Gallopade ExperTrack: Checkpoint 05 – Western Expansion in Georgia (SS8H4a-e)	CNN-10 March 17th Episode w/ Quiz in Canvas
HOMEWORK	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit
	<b>Finish all work that has not been completed.</b>	<b>Finish all work that has not been completed.</b>	<b>Finish all work that has not been completed.</b>	<b>Finish all work that has not been completed.</b>	<b>Finish all work that has not been completed.</b>
Modifications & Accommodations	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP