

Teacher: Mr. Downes/ Mr. Shirley	Subject: Social Studies: Georgia Studies		Grade: 8	Date: Week 5 (April 20 – 24, 2020)	
GEORGIA STANDARDS OF EXCELLENCE	SS8H5 Analyze the impact of the Civil War on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states’ rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln’s election in 1860, and the debate over secession in Georgia. b. Explain Georgia’s role in the Civil War; include the Union blockade of Georgia’s coast, the Emancipation Proclamation, Chickamauga, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.				
LEARNING TARGETS	Students will be able to say with confidence “I Can”:				
WORK SESSION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Article of the Week: Texting Instead of Talking	Gallopade ExperTrack: Checkpoint 06a – Issues and Events Divide the Nation (SS8H5a)	Achieve 3000 Article 1: Two Wheels Take Off Article 2: Saving Softball in China	Gallopade ExperTrack: Checkpoint 06b – Georgia’s Role in the Civil War (SS8H5b)	CNN-10 March 18 th Episode w/ Quiz in Canvas
HOMEWORK	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit
	Finish all work that has not been completed.	Finish all work that has not been completed.	Finish all work that has not been completed.	Finish all work that has not been completed.	Finish all work that has not been completed.
Modifications & Accommodations	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP