

Teacher: Mr. Downes/ Mr. Shirley	Subject: Social Studies: Georgia Studies		Grade: 8	Date: Week 6 (April 27 – May 1, 2020)	
GEORGIA STANDARDS OF EXCELLENCE	SS8H6 Analyze the impact of Reconstruction on Georgia. a. Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction. b. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans. c. Compare and contrast the goals and outcomes of the Freedmen’s Bureau and the Ku Klux Klan. d. Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction. e. Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming. SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era. a. Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.				
	LEARNING TARGETS Students will be able to say with confidence “I Can”:				
WORK SESSION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Article of the Week: Mayor Max	Gallopade ExperTrack: Checkpoint 07 – Reconstruction Brings Change to Georgia (SS8H6a-e)	Achieve 3000 Article 1: On the Fast Track Article 2: The Fastest Game on 2 Feet	Gallopade ExperTrack: Checkpoint 08a – Georgia People and Events Shape the New South (SS8H7a)	CNN-10 March 19 th Episode w/ Quiz in Canvas
HOMEWORK	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit	Learn the material required to master the Unit
	Finish all work that has not been completed.	Finish all work that has not been completed.	Finish all work that has not been completed.	Finish all work that has not been completed.	Finish all work that has not been completed.
Modifications & Accommodations	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP	-ESOL: use of word to word dictionary -504/SPED: modify based on plan/IEP