



8th Grade Georgia Studies

Mr. Terrance Lewis (Lead Learner)

Mrs. Harrison (Lead Learner)

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School Phone: (706) 569-3801

Course Description

Welcome to Mr. Lewis's and Mrs. Harrison's 8th grade Georgia Studies class. In this course, students will study Georgia's geography, history, government, and economics. The four strands are interwoven giving ample opportunities for in-depth study of Georgia and its significance to the nation. Historical events of the United States are included, as appropriate, to ensure students understand Georgia's role in our country.

Required Materials

For this course, students will need the following materials:

- 1-inch binder with 3 rings paper five-tab dividers
- pencils composition book

Optional Materials

Below are some of the materials students will use during class this year. Anything you would like to donate would be GREATLY appreciated. THANK YOU!

- scotch tape dry erase markers masking tape
- markers (any size/color) Ziploc bags (any size) tissues
- colored copy paper card stock (any color) paper towels
- glue hand sanitizer bandaids

Class Room Rules

In my classroom, we hold students accountable for five things, which we call the "Five Finger Contract." The "Five Finger Contract" consists of the following:

1. Punctual- Students are expected to be on time to class and when completing/turning in assignments.
2. Accountable- Students are expected to bring required materials to class, be prepared for class, take responsibility for their actions.
3. Respectful- Students are expected to conduct themselves in an appropriate manner when interacting with the Lead Learner, students, and themselves.



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4. Self-discipline- Students are expected to control their emotions, actions, words, and impulses. i.e. Raise your hand and wait to be called on before speaking.
5. Citizenship- Students are expected to adhere to the rules and culture of the school.

Classroom Management

Our class will be a highly organized and structured environment where we can effectively teach, and students can effectively learn. In order to accomplish this objective, we have implemented several classroom management interventions and techniques. They are listed as follows:

1. Noise Level Indicator- this manages the noise level of the class. It lets students know how loud they should be throughout the class period. A light will be used to identify the noise level. The levels are indicated below:
 - a. Level 0- There should be absolutely NO talking
 - b. Level 1- Students are permitted to softly talk to the people at their table
 - c. Level 2- Students can talk to students at tables in close proximity
2. Hand signal communication- this manages the amount of moving, distractions, and unnecessary talking during direct classroom instruction. When the teachers are teaching, students are expected to use the proper hand signal to communicate their needs or wants.
3. Reflection Corner- this gives us an in-class alternative to manage and redirect negative behavior. The reflection corner will be a space for students to think about their actions if they display behaviors that are not conducive to a positive learning environment. It is important to note that this is only used to manage certain behaviors that would not be considered serious enough for an office referral.



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Evaluation

In this course, students will be evaluated in a variety of form. The distribution of evaluation is listed below.

| | |
|---|---|
| Standard Assignments (Daily classwork activities, quizzes & USATestprep): | These grades will count once on a scale of 0 - 100. |
| Advanced Assignments (Unit tests, projects & presentations): | These grades will count twice on a scale of 0 - 100. |

Electronic Device Policy

Cell Phones **are not allowed** in the classroom under any circumstances. Students in violation of this policy will be referred to the office! The only electronic device that will be allowed in the learning space will be their school-issued Chromebooks. With that being said, the Chromebooks will be heavily monitored by the instructors. Students caught using the Chromebooks in ways contrary to assignment instructions or school rules could be imposed the following penalties:

1. Loss of credit on assignment
2. Reduced credit on assignment
3. Office referral
4. Loss of privileges

Food and Drink Policy

Absolutely **no food or drink will be allowed** in the classroom area. Exceptions will be made for students with an extenuating circumstance. Forth period will be permitted to bring their lunchboxes to class. All food must be in a lunch bag. Those exceptions will be made by the Lead Learner and/or administrative team.



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Late Work/Make-up Work Policy

Late work will be accepted with a penalty. A student has 3 days to turn in an assignment late. After 3 days, the student will not be able to turn in a late assignment. There will be a 15pt deduction for each day pass the due date.

Please see me immediately after an absence to arrange make-up work. Discussions of and arrangements for make-up work must be coordinated with me before or after class. It is the student's responsibility to ensure that all make-up work is completed.

With regard to making up a test/quiz, the following procedure will be implemented:

- ✓ For make-up of tests or quizzes for which the student had prior knowledge of, the test or quiz will be taken in class on **the day of return**.
- ✓ If a student was unaware of the test or quiz prior to the absence, then the test or quiz will be made up on the **2nd day of return**.

Parents as Partners

You are responsible to supervise your child's instruction at home. Parents and teachers working together as partners will support, strengthen, and increase learner's academic achievement. Therefore, please be sure to thoroughly read this syllabus with your child. I look forward to us being on the same team this school year. This sheet must remain in your child's folder for the duration of the school year, and the contract below must be signed and turned in to me.

Go Bulldogs!



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PLEASE SIGN BELOW AND RETURN TO LEAD LEARNER!

I have read the syllabus and understand the expectations of myself and my child.

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

Additional Information to support continued contact:

| Information | Parent/Guardian |
|-----------------------|-----------------|
| Day Time Phone Number | |
| Cell Phone Number | |
| Home Phone Number | |
| Email Address | |