| Topic | Internet Access= IXL Activities | No Internet Access= Common Core Assessment Readiness Workbook |
| :---: | :---: | :---: |
|  | Unit One Review |  |
| Exterior Angle Theorem | O-11 | Pg. 49 |
| Transversals of parallel lines: find angle measures | 0-17 | Pg. 50 |
| Describe a sequence of transformations | P- 5 | Pgs. 47-48 |
| Rotations: find the coordinates | P-13 | Pgs. 37-38 |
| Dilations: find the coordinates | Q-3 | Pgs. 45-46 |
|  | Unit Two Review |  |
| Classify numbers | A-9 | Pgs. 1-2 |
| Identify rational and irrational numbers | D-5 | Pgs. 3-4 |
| Evaluate expressions using properties of exponents | F-12 | Pgs. 5-6 |
| Convert between standard and scientific notation | G-1 | Pgs. 9-12 |
| Solve equations: mixed review | W-12 | Pgs. 17-20 |
|  | Unit Three Review |  |
| Pythagorean theorem: find the perimeter | R-3 | Pgs. 55-56 |
| Pythagorean theorem: word problems | R-4 | Pgs. 53-54 |
| Converse of the Pythagorean theorem: is it a right triangle? | R-5 | Pgs. 51-52 |
| Volume of cones | T-11 | Pg. 57 |
| Volume of spheres | T-14 | Pg. 58 |
|  | Unit Four Review |  |
| Identify functions | Z-1 | Pgs. 27-28 |
| Complete a table and graph a linear function | Z-9 | Pg. 29 |
| Write a linear function from a table | Z-11 | Pg. 30 |
| Compare linear functions: tables, graphs, and equations | Z-13 | Pg. 31 |
| Write linear functions: word problems | Z-14 | Pg. 32 |
|  | Unit Five Review |  |
| Identify proportional relationships from graphs and equations | I-6 | Pg. 13 |
| Interpret graphs of proportional relationships | 1-9 | Pg. 14 |
| Find the slope from two points | Y-2 | Pg. 15 |
| Graph a line from an equation in slope-intercept form | Y-6 | Pg. 16 |
| Write a linear equation from a graph | Y-8 | Pgs. 33-34 |


|  | Unit Six Review |  |
| :--- | :---: | :---: |
| Rate of change: graphs | Z-5 | Pg. 35 |
| Constant rate of change | Z-6 | Pg. 36 |
| Make predictions with scatter plots | CC-16 | Pgs. 59-60 |
| Scatter plots: line of best fit | DD-9 | Pgs. 61-62 |
| New! Find probabilities using two- <br> way frequency tables | EE-New | Pgs. 65-66 |
|  | Unit Seven Review |  |
| Convert a linear equation in standard <br> form to slope-intercept form | Y-11 | Pg. 21 |
| Is (x, y) a solution to the system of <br> equations? | AA-1 | Pg. 22 |
| Solve a system of equations by <br> graphing | AA-2 | Pg. 23 |
| Find the number of solutions to a <br> system of equations by graphing | AA-4 | Pg. 24 |
| Solve a system of equations using <br> elimination: word problems | AA-11 | Pgs. 25-26 |

Five review topics per unit have been chosen. The activities for each unit will be averaged and serve as 7 separate grades, whether done on IXL or in the Assessment Guide. These activities can be done in any order and at any pace over the next 2 weeks. They just must be completed by the end of the day Friday, April $3^{\text {rd }}$. After that, activities will be averaged and recorded in Infinite Campus.

* Additional practice, and a re-teach section, can be found in the Practice and Skills Fluency Workbook.*

