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| MONDAY | |
| Compare. Use <, >, or =. | Order from least to greatest. Use the number line if needed. |
| Compare. Use <, >, or =.  \_\_\_\_\_ | Evaluate each expression.  Ɩ-18Ɩ + Ɩ18Ɩ |
| Explain the difference between the math symbols below: | Compare. Use <, >, or =. |
| Add the following integers. | Add the following integers. |

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| TUESDAY | |
| Compare. Use <, >, or =. | Order from least to greatest |
| Use an integer to describe the situations:  Owing $200 to your parents.  45 feet below sea level | Evaluate the expression |
| Simplify by adding integers. | Simplify by adding integers. |
| Simplify by adding integers. | Simplify by adding integers. |

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| WEDNESDAY | |
| Evaluate. | Model the addition using the number line. |
| Evaluate. | Model the addition using the number line. |
| Evaluate. | Model the addition using the number line. |
| Evaluate. | Evaluate. |

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| THURSDAY | |
| Evaluate. | Evaluate. |
| Evaluate. | Evaluate. |
| The Bulldogs have the football on their 30 yard-line. They gained 5 yards on their first play, but lost 7 yards on their second play. Then on their third play they gained 3 yards. What is the total yardage gained or lost? SHOW YOUR WORK AND Write your answer as an integer. | A balloon is 23 feet below a tree limb. The balloon floats up 19 feet. What is its position relative to the tree limb? Hint: A picture may help. |
| Jackie is sitting on a rock 5 feet above the surface of a pond. She drops a stone that falls 8 feet to the bottom of the pond. What is the stone’s final position relative to the surface of the pond? |