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| MONDAY |
| Compare. Use <, >, or =.$$-91 \\_\\_\\_\\_\\_\\_ -101$$ | Order from least to greatest. Use the number line if needed. $$-2, 5, 7, 0, -8$$ |
| Compare. Use <, >, or =.$-23 $\_\_\_\_\_ $-11$ | Evaluate each expression.Ɩ-18Ɩ + Ɩ18Ɩ$$-\left|-10\right|$$ |
| Explain the difference between the math symbols below: $\left(-12\right) and \left|-12\right|$ | Compare. Use <, >, or =.$$\left|-32\right| \\_\\_\\_\\_\\_\\_ \left|32\right|$$ |
| Add the following integers. $$-2+\left(-3\right)+(-4)$$ | Add the following integers. $$-25+(-13)$$ |

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| TUESDAY |
| Compare. Use <, >, or =.$$\left|-3\right| \\_\\_\\_\\_\\_\\_\\_ \left|6\right|$$ | Order from least to greatest$$12, -25, -1, 0, -5$$ |
| Use an integer to describe the situations:Owing $200 to your parents. 45 feet below sea level | Evaluate the expression$$\left|-40\right|+\left|3\right|$$ |
| Simplify by adding integers. $$14+(-30)$$ | Simplify by adding integers.$$-21+18$$ |
| Simplify by adding integers.$$-24+\left(-10\right)+2$$ |  Simplify by adding integers.$$16+\left(-3\right)+12$$ |

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| WEDNESDAY |
| Evaluate. $$-19 + (-19)$$ | Model the addition using the number line.  $-2+(-5)$ |
| Evaluate. $$23 + (-32)$$ | Model the addition using the number line.$$5+(-2)$$ |
| Evaluate. $$12 + (-90) + 56$$ | Model the addition using the number line.$$4+(-8)$$ |
| Evaluate. $$-21 + 14$$ | Evaluate. $$-90 + 23$$ |

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| THURSDAY |
| Evaluate.$$-21+(-21)$$ | Evaluate. $$17 + (-28)$$ |
| Evaluate.$$21+(-21)$$ | Evaluate. $$-14 + (-14) + 56$$ |
| The Bulldogs have the football on their 30 yard-line. They gained 5 yards on their first play, but lost 7 yards on their second play. Then on their third play they gained 3 yards. What is the total yardage gained or lost? SHOW YOUR WORK AND Write your answer as an integer. | A balloon is 23 feet below a tree limb. The balloon floats up 19 feet. What is its position relative to the tree limb? Hint: A picture may help. |
| Jackie is sitting on a rock 5 feet above the surface of a pond. She drops a stone that falls 8 feet to the bottom of the pond. What is the stone’s final position relative to the surface of the pond? |