

## DIGITAL ALGEBRA EOC REVIEW

**IXL: Go through CLEVER!!!! Smart score of 80% or higher for each topic**

DAY	Section	Assignment	Notes: Videos
<b>Day 1</b>	A1: Section A	**A8: Sort Rational Numbers; **A9: Classify rational and irrational numbers; ** "NEW" Properties of operations on rational and irrational numbers	<b>Complete the 3 sections.</b> If you need help, please review these videos. Copy and paste the link into your browser. <a href="https://youtu.be/RPVu3pYDUFI">https://youtu.be/RPVu3pYDUFI</a> <a href="https://youtu.be/cLP7INqs3JM">https://youtu.be/cLP7INqs3JM</a>
<b>Day 2</b>	Sections E and H	**E.4 Multi-step problems with unit conversions ; ** H.4 Properties of equality	Remember the "Picket Fence" method for conversions. <a href="https://youtu.be/rAd3FTOYFco">https://youtu.be/rAd3FTOYFco</a>
<b>Day 3</b>	Section EE	**EE.1: Simplifying radicals, **EE.2: Simplifying radicals with variables; **EE.3: Simplify radical reactions **EE4: multiplying radicals, **EE5 adding and subtracting radicals.	<b>Do not use a calculator for this!</b> You will not be allowed a calculator for these problems on the EOC. <a href="https://youtu.be/VWIFMfPVmkU">https://youtu.be/VWIFMfPVmkU</a>

<p><b>Day 4</b></p>	<p>Section Z</p>	<p>**Z.4 Add and subtract polynomials;  **Z.5 Add polynomials to find perimeter  **Z.8 Multiply two binomials;  **Z.9 Multiply two binomials: special cases</p>	<p><a href="https://youtu.be/ffLLmV4mZwU">https://youtu.be/ffLLmV4mZwU</a>  <a href="https://youtu.be/PF5Y6yHm8FA">https://youtu.be/PF5Y6yHm8FA</a>  <a href="https://youtu.be/ZMLFfTX615w">https://youtu.be/ZMLFfTX615w</a></p>
<p><b>Day 5</b></p>	<p>Sections K and O</p>	<p>** K.14 Solve compound inequalities  **K.15 Graph solutions to compound inequalities  ** O.3 Consecutive integer problems</p>	<p><a href="https://youtu.be/aFXo2ws-roU">https://youtu.be/aFXo2ws-roU</a>  <a href="https://youtu.be/YWJeDNIWzdM">https://youtu.be/YWJeDNIWzdM</a>  <a href="https://youtu.be/hPnoxAf60c0">https://youtu.be/hPnoxAf60c0</a></p>
<p><b>Day 6</b></p>	<p>Section Q</p>	<p>** Q.11 Interpret the graph of a function: word problems  **Q.12 Interpret functions using everyday language  ** Q.13 Rate of change: tables  ** Q.14 Rate of change: graphs</p>	<p><b>This should be review from 8th grade and from Unit 2 in Algebra. Remember that rate of change is just the slope!</b></p>

<p><b>Day 7</b></p>	<p>Section S</p>	<p>**S.2 Identify linear functions from tables  **S.7 Slope-intercept form: graph an equation  **S.18 Standard form: find x- and y-intercepts  **S.19 Standard form: graph an equation  **S.20 Equations of horizontal and vertical lines</p>	<p><b>This is all about lines!! For the graphs in section S.19, you can find the intercepts, or change to <math>y = mx + b</math> first.</b></p>
<p><b>Day 8</b></p>	<p>Section T</p>	<p>**T.3 Graph a two-variable linear inequality  **T.4 Linear inequalities: word problems  **T.6 Solve systems of linear inequalities by graphing</p>	<p><a href="https://youtu.be/ckHdgwB5k8">https://youtu.be/ckHdgwB5k8</a>  <a href="https://youtu.be/FWbcKade3rw">https://youtu.be/FWbcKade3rw</a></p>
<p><b>Day 9</b></p>	<p>Section U</p>	<p>**U.3 Solve a system of equations by graphing: word problems  **U.9 Solve a system of equations using substitution: word problems  **U.11 Solve a system of equations using elimination: word problems  ** U.14 Solve a system of equations using any method</p>	<p><b>If you need to review, you can work through other parts of section U for more practice. Also, this video shows an example of a word problem:</b>  <a href="https://youtu.be/z1hz8-Kri1E">https://youtu.be/z1hz8-Kri1E</a></p>

<b>Day 10</b>	Sections AA and BB	**AA.8 Factor polynomials **BB.1 Characteristics of quadratic functions: graphs **BB.2 Characteristics of quadratic functions: equations **BB.3 Complete a function table: quadratic functions **BB.4 Transformations of quadratic functions ** BB.5 Graph quadratic functions in vertex form	<b>This should be easier, since we just completed the section.</b>
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